



MESSAGE FROM THE **PRESIDENT**

I am excited to report on the developments of the previous School Year 2024-2025.

Reframed Vision Mission and Progress in Academic Excellence

First and fundamentally, we restated the FEU Vision Mission to resonate more powerfully within the FEU Community. Our mission as crafted by our founder Dr. Nicanor Reyes remains unchanged, that of Uplifting the Philippines and Filipinos. Our aspirational role for the future and purpose for the present were précised for greater relatability to university leaders and to the FEU community.

Two concepts stand out in relation to our mission— inclusivity and providing equitable opportunities. Inclusive not only in the traditional sense of respecting beliefs and expressions which are choices made, but also in acknowledging that educational backgrounds and financial capability are oftentimes not within our students' control. Our purpose is to support program choices and career dreams. We are therefore opportunity-based admission, opening pathways for all, and strive to assess our students' journey based on progression rate rather than simply levels achieved.

Our approach is holistic. Continual improvement from third party perspectives, namely accreditation and assessments, is a core action. Engaged student experience is our commitment. We constantly remind ourselves to listen to our students.

For accreditation, our focus is to be recognized both here and abroad for greater internationalization opportunities, which are invaluable for content and practices benchmarking, faculty research and development, and student competencies and global readiness.

We are QS (Quacquarelli Symonds) Asia ranked which provides a strong platform to progress towards QS World and separately, QS Sustainability rankings. QS affirms our global academic reputation and research prowess which are key for international collaborations.

We have consistently done well in WURI (World University Rankings for Innovation). Our technological school, FEU Tech, ranked 6th in Funding for Sustainability, 10th in University Brand and Reputation and 13th in Visionary Leadership. WURI attests we are forward looking, socially impactful and relevant.

FEU Tech was likewise recognized as a Tier 1 Engineering Institution by PTC-ACBET, (Philippine Technological Council-Accreditation and Certification Board for Engineering and Technology), a full Washington Accord signatory, granting its five programs global recognition and ensuring worldwide acceptance of their graduates' degrees.

FEU Main achieved AUN (or Asean University Network) Institutional accreditation last November 2024. This is apart from the 18 program accreditations in hand. Program

accreditation attests to the quality of the individual programs. Institutional accreditation on the other hand is the key tie-up that affirms that the whole University—governance, systems and outcomes, meets international benchmarks of quality thus ensuring consistency and credibility across all programs.

In short, QS rankings affirm our global academic reputation and research abilities, WURI highlights our commitment to innovation and real-world impact, AUN validates both regional readiness, program excellence and entire university capability, while PTC-ACBET/Washington Accord certification assures international comparability of our engineering programs and the global mobility of our graduates.

In the local front, our largest schools, FEU Main and FEU Technology have been recognized and granted Autonomous status by CHED (Commission on Higher Education). Only 5% of Higher Education Institutions (HEI's) have been granted Autonomous status. This recognition validates exemplary performance in instruction, research and community service and allows greater freedom in adjusting curricula and establishing branches among others.

For assessments which are primarily regulatory exams, our aim is multi-dimensional; to achieve both high passing rates and greatest number of passers. We believe in the limitless abilities of all students, fulfilling career choices made and contributing to industry shortfalls for professionals needed.

We have progressed well with this two-pronged approach in mind. We expect majority of our programs to achieve this within the next years.

Of worthy mention is our Nursing program, a consistent strong performer, which achieved a 99.8% passing rate with 556 passers in the last regulatory exam, more than twice the second largest school.

We are especially proud of our 12 board topnotchers for SY 2024-2025 across the fields of Medical Technology, Nursing, Accounting, Architecture, Psychology and Teaching.

For SY 2025-2026 our Psychology program had a strong start achieving a 94% passing rate, 496 passers which is 1.5 times greater than the second largest school and capped it off with 7 topnotchers.

We are proud of the achievements of our academic teams.

Providing Choice and Learning Everywhere

Now more than ever, graduates must navigate a future marked by digital only interactions, AI disruption, economic shift from globalization to nationalism, and intense social and political polarization. Environmental calamitous events, more powerful and frequent, additionally complicate learning opportunities.

For SY 2024-2025, we launched 5 new programs and 2 specializations at our two autonomous institutions FEU Main and FEU Tech, and introduced via extension or



direct license 7 programs at our subsidiary and partner schools to broaden tertiary offerings and improve geographic accessibility for students.

FEU Main introduced BS Pharmacy, BS Nutrition & Dietetics, BS Chemistry, BS Human Resources and Organizational Development, BS Business Economics while FEU Tech introduced specializations in Artificial Intelligence and Cyber Security.

Many more have been added for this new school year SY 2025-2026.

Work worldwide has also become more independent and flexible with collaborations often done online. In order to be comfortable with such skills, hybrid learning was introduced in the main campus for this new year. Our onsite and synchronous work are dynamic and highly interactive, while offsite work is on demand.

To strengthen both onsite and online offerings, FEU expanded key partnerships with curriculum ready, integrated learning and assessment platforms like LinkedIn Learning and Dayforce in addition to McGraw Hill to complement our curriculum, accelerate assessment insights, and expand on-demand learning opportunities to broaden perspectives in pursuit of meaningful careers in an increasingly competitive global environment.

The coming years will be even more exciting with the introduction of full online courses and the Paraverse, a transformative digital universe where education, technology and opportunity converge.



Leveraging the value of education and industry partnerships

Because today's learning needs are complex, we have many collaborations with education and industry partners to provide students with richer learning that works.

A key partnership includes the collaboration with UCLA (University of California, Los Angeles) (Joe C. Wen) College of Nursing to advance pedagogy in the use of high fidelity patient simulators (manikins) through knowledge exchange and capacity building. Simply put, not only having the best equipment but also the best training in the use of such.

In terms of student exchange, 86 of our students participated in the outbound exchange with 12 Universities in the regions of North America, East Asia and South East Asia. In turn we welcomed 54 students. Opportunities for student exchange programs to broaden perspectives, establish a global network and develop a shared responsibility are aligned with CHED's ACHIEVE Framework, a 5-Year Strategic Plan on internationalization.

For faculty exchange, we are excited with our partnership with the University of Zagreb, through the Erasmus+ , which is the European Union (EU) flagship program for education and sport , to provide the same opportunities of new perspectives in curriculum, research and teaching.

We maintain highly collaborative industry partnerships in key sectors such as banking and financial services, fast moving consumer goods, real estate among others to ensure meaningful collaboration that supports student growth in school and at work. These partnerships provide relevant OJT, workplace rotation exposure, and onboarding experiences that accelerate employability and productivity, while also enabling content and knowledge exchange.

Providing holistic student experience leading to employer choice

We are currently 61 k students strong, operating across 13 campuses with 2 on standby, in 3 Luzon regions and one overseas. We offer 87 tertiary and masteral programs, a third of our student population are in Basic Education and we had a total of 11.6 k graduates for SY 2024-2025.

Our Basic Education grew by 4% in contrast to nationwide enrolment which declined by 8%. We are committed to imparting the FEU education system to earlier year levels to improve overall national basic education proficiency. We are proud that our basic education graduates are admitted to the top Philippine schools in the country including FEU.



Far Eastern University and UCLA Joe C. Wen College of Nursing are strengthening their partnership by introducing simulation-based learning in both schools.

Our expanded tertiary program offerings and key industry partnerships resulted in new student growth of 10%. National SY 2025-2026 tertiary enrolment numbers have not yet been published but we are confident to continue to be a choice destination for students.

Our on-site facilities are being expanded to accommodate an additional 12 k students with the ongoing construction of multi-level buildings at FEU Alabang and FEU Roosevelt-Rodriguez campus. We expect to have these in operation and inaugurated in time for our 2028 centennial celebration.

We are UAAP Season 87 champions in Men's and Women's Football, Women's Chess, Women's Athletics (Track and Field), Boys' and Girls' Chess, Boys' 3x3 Basketball and finalists in Men's Track and Field, Men's Volleyball, Women's Table Tennis, and Men's Chess.

In Arts and Culture, the FEU Chorale won 3 major national competitions and capped its accomplishment for the year by winning the Musica Sacra category in the Andrea Veneracion International Choral Festival, the top venue for amateur choirs in Asia.

In theater, intimate storytelling beyond the spectacle of large stages is an FEU specialty. Fringe or black box theater provides an intimate environment where emphasis is placed on narrative, acting craft, and audience engagement rather than production scale. This pedagogical approach fosters adaptability, creativity, and authenticity in student performers. The latest production is *Karne*, a murder mystery set in a small town in Negros during the tail end of the Martial Law years.

Our Bread of Hope, which is a segment of a much wider and longtime community extension project with the Manila City Jail, was one of the awardees of PMAP (or People Management Association of the Philippines) under the category People Program of the Year for NCR. This project provides persons deprived of liberty (PDL) with livelihood baking skills, but more importantly self-esteem, respect and productivity for themselves and their families.

We continue to be the most sustainable education institution operating with 98% renewable energy, 3% of which is own produced with solar plants. Solar plant installations are a standard feature in all new construction and a retrofit opportunity to existing buildings where possible.

Providing a well-rounded student experience to prepare for a meaningful career is our aim. We are within the top 3 schools chosen by employers in the fields of banking and finance, business administration, healthcare, travel and hospitality, real estate, and design services based on the database of LinkedIn.

Our Future is in the continual development of our People

We thank the entire team and the FEU community for the good progress we have made so far. Our centennial by 2028 is fast approaching, and we aim to charge into the next century. Our future success rests with the next generation of academic and administrative managers as well as each and every one in the organization.

We are investing heavily to make teaching more engaging and relatable, to equip all with a culture of service excellence, to make great strides in professional growth and above all, to instill a greater passion for education service.

Onward FEU!

Juan Miguel R. Montinola
President
Far Eastern University
October 2025