

2018

PRESIDENT'S REPORT



FAR EASTERN UNIVERSITY



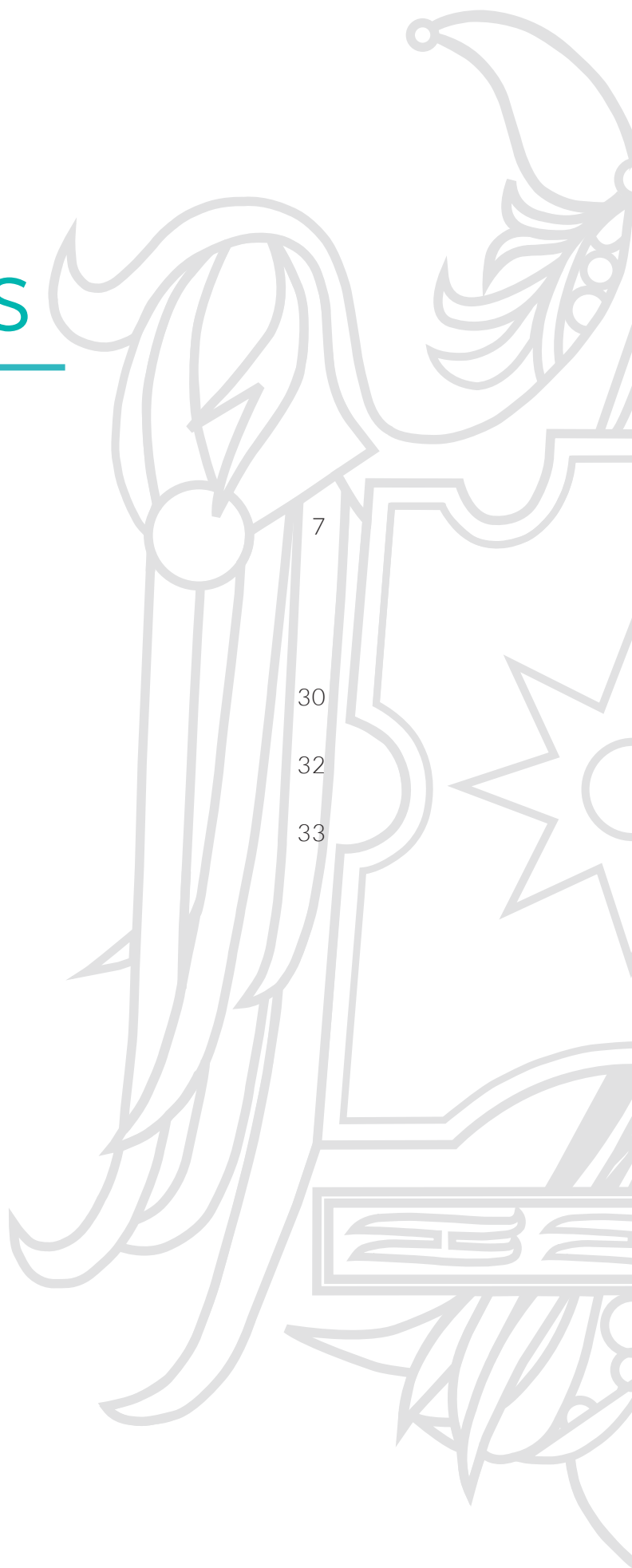
2018

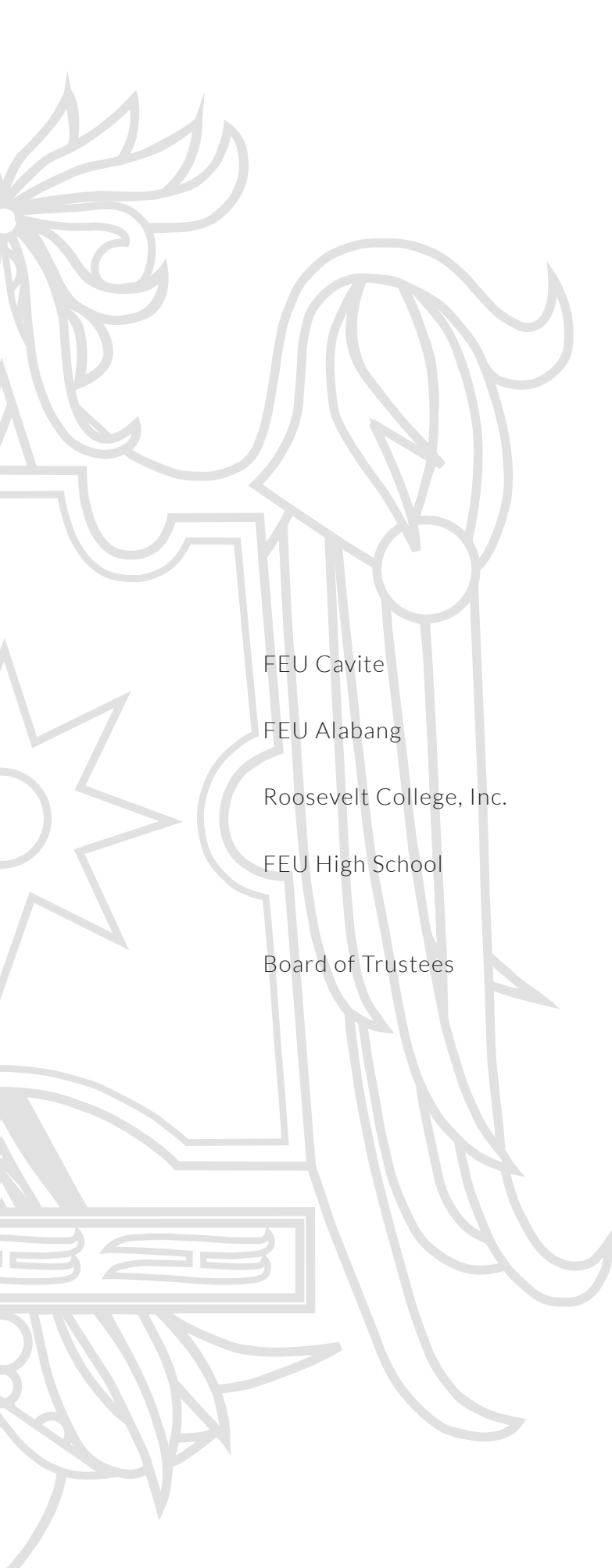
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CONTENTS

The President's Report	7
FEU Schools	
FEU Manila	30
FEU Institute of Technology	32
FEU Diliman	33





FEU Cavite	34
FEU Alabang	35
Roosevelt College, Inc.	36
FEU High School	37
Board of Trustees	39





PRESIDENT'S REPORT

Michael M. Alba

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President



*O for a Muse of Fire, that would ascend
The brightest heaven of invention*

– William Shakespeare, *Henry V*

This year's president's report takes a different tack from those of previous years. For the first time, it adopts a system perspective in cognizance of FEU's having grown into a group of schools. Specifically, it acknowledges that Far Eastern University, Inc., the publicly listed company, not only operates Far Eastern University, the institution of higher learning in Manila, but is also the holding company of the following corporations: East Asia Computer Center, Inc. (EACCI), which does business under the names and styles FEU Institute of Technology (FEU Tech) and, since March 2018, FEU Diliman; Far Eastern College – Silang, Inc., which administers FEU Cavite; Far Eastern University High School, Inc.; FEU Alabang, Inc.; and Roosevelt College, Inc.

One way to see this change in reporting scope is that it simply follows what already is being done in the financial statements of FEU Inc., which present the financial activities and position of the company, consolidated across all corporate subsidiaries.

But another way is to consider the adoption of this new frame of reference as an evolutionary step that aligns the scheme of the annual report with the ongoing strategic initiative to rationalize the organizational entities in the FEU Group of Schools. (To point out two cases: FEU Makati is now subsumed under FEU Manila, its status having just been clarified with the Commission on Higher Education (CHED) as an extension campus of the latter, and FEU Institute of Technology and FEU Diliman are categorized under EACCI, as described above.)

The drive to reorganize the various FEU enterprises and reconfigure their interrelationships is itself part and parcel of two recent developments – one set of which is transpiring within the FEU system as part of organic growth, while the other, coming from external factors, has broader implications for the private education sector of the country.

The internal dynamic is that in the last few years FEU Inc. has not only expanded the numbers of its subsidiaries and school campuses, but also embarked on a determined system-wide push toward quality and excellence in both academics and operations. A consequence in the case of FEU Manila's charge up this hill is that spillover effects were generated that raised standards and capabilities in all schools. For instance, the upskilling of expertise in FEU Manila – a strategy insisted upon by the chairman – has led to some shared services becoming emergent: Corporate Affairs vets all communications, events, and materials (from advertisements to school uniforms) and supervises bookstore management in all schools, thus safeguarding the brands and ensuring that activities and collaterals meet corporate standards; Human Resources and Development develops policies, programs, processes, and practices that the subsidiaries use as benchmarks and adopt where feasible, and it also helps in the recruitment of senior managers across the system; for a subset of the schools (namely, FEU Manila and Makati, High School, Cavite; and Roosevelt College), Information Technology Services monitors and safeguards the computer-network operations, ensures the smooth functioning of enterprise-application software systems and the learning management system, vets all IT equipment and systems, and is implementing a roadmap it developed to extensively “wire” the campuses and upgrade internet connectivity; Facilities and Technical Services shares its expertise in building construction, maintenance, operation, and renovation as well as school-plant management (including security and janitorial services), thereby setting a uniform, high standard of practice; and the chief financial officer has set policies and processes in financial management that ensure fiscal discipline.

In addition, there has been a system-wide adoption of identical technological solutions: FEU Manila's NetSuite modules on accounting, budget management, and enrollment are being rolled out to the other schools; and Canvas, the learning management system used in the world's leading universities including Harvard and Stanford, is being adopted by all schools as the platform for organizing learning activities, signaling the full embrace of digital education technology and a shift in delivery mode toward blended learning strategies, which are deemed to more efficiently and effectively lead to better learning outcomes. (It may be noted that these technological solutions would not have been feasible without the extensive wiring of the campuses for internet connectivity in the first place.)

ASPIRATION 2020

Major Developments that impact the FEU Enterprise

INTERNAL DYNAMICS

Increase in the number
of subsidiary campuses

System wide adoption
of identical
technological solutions

EXTERNAL FACTORS

Republic Act 10931

Tax Reform Program

Another consequence of the internal dynamic was that, as each school aspired for quality and excellence, it was realized that synergies and scale effects could be gained by having some schools be more closely related. This was seen with FEU Tech, FEU Diliman, and FEU Alabang, where FEU Tech's established, high-standard information technology and engineering programs could be offered in the other two schools.

As for the external factors, two in particular deserve mention: Republic Act 10931 or the Universal Access to Quality Tertiary Education Act, and the second package of the Duterte Administration's Comprehensive Tax Reform Program.

Signed into law on 3 August 2017, Republic Act 10931 (a) provides for free tuition and other school fees in state universities and colleges (SUCs), local-government administered universities and colleges (LUCs), and technical-vocational training institutes run by the Technical Education and Skills Development Authority; (b) grants a tertiary-education subsidy to students from indigent families; and (c) establishes a student loan program through the Unified Student Financial Assistance System for Tertiary Education (UniFAST). But while the second and third components of the law are yet to be implemented, so that their impacts still cannot be discerned (since these will depend on their allocations in the national government budget), the first can already be anticipated to cause a widespread migration of college students from private higher education institutions to SUCs and LUCs starting Academic Year (AY) 2018-2019. In the next school years, the private higher education sector will thus likely face a more limited market consisting of those residual students who would rather pay for quality education than attend free but congested public education institutions.

In the case of the second package of the Comprehensive Tax Reform Program, the Lower House version (House Bill 8083) has been approved in plenary, while the Senate version (Senate Bill 1906) has been filed by Senate President Vicente Sotto III. The house (senate) bill intends to raise the tax rates of proprietary for-profit educational institutions to 30% (25%), from the current 10%. The expectation is that the law will be fast-tracked in time for implementation by January 2019.

For FEU Inc., these developments are challenges that urgently raise the need to build resilience against external shocks – by going for quality both system-wide and in each school, and by strengthening the bonds and interrelationships of the FEU institutions.



The rest of this report is organized as follows: The next section provides the highlights of the academic year, summarizing the initiatives undertaken by different schools and departments and the major developments that occurred system-wide. It also gives special focus to enrollment – given that this is where the negative shock of Republic Act 10533 is most felt (see below); students and faculty who are the primary stakeholders of the FEU Community; and accreditations, which are external validations of FEU's drive for quality.

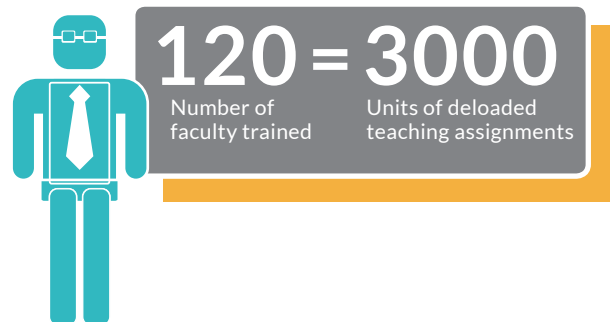
“The internal dynamic is that in the last few years FEU Inc. has not only expanded the numbers of its subsidiaries and school campuses, but also embarked on a determined system-wide push toward quality and excellence in both academics and operations.

Highlights of Academic Year 2017–2018

AY 2017-2018 was the second year of the five-year transition period brought about by the enactment of Republic Act 10533 (the Enhanced Basic Education Act of 2013), which lengthened the basic education cycle in the Philippines by requiring kindergarten as the starting point and adding Grades 11 and 12 to the high-school year levels. As a consequence of the law's implementation, there were virtually no college freshmen in AY 2016-2017 (as Grade 10 completers proceeded to Grade 11) and no college freshmen and sophomores in AY 2017-2018 (as the first two batches of K-12 students attended Grades 11 and 12). In turn, there will be no college sophomores and juniors in AY 2018-2019 and so on, until AY 2020-2021 when there will be no college seniors.

In the college departments of all FEU schools, the *lean* year was used to develop the new college curriculums that were required by the CHED to take account of the K-12 basic education program and which were expected to be delivered starting AY 2018-2019. These efforts were two-pronged: one initiative focused on designing the new general education curriculum (GEC) in order to be compliant with CHED Memorandum Order (CMO) 20, series of 2013, and as amended by CMO 4, series of 2018, while the other addressed the new CHED requirements for the major subjects of the academic programs, as specified in different CMOs.

In the case of FEU Manila, significant investments were made to train the faculty to deliver the new GEC. One hundred twenty faculty members, representing 3,000 units of deloaded teaching assignments, went through a digital literacy, effective communication, and critical thinking (DLECCT) program, as these skills were deemed necessary in the GE faculty.



At the instance of the FEU Inc. board of trustees, the office of the president and the Institute of Accounts, Business, and Finance (IABF) also embarked on a curriculum-mapping project to standardize the curriculum of the BS Accountancy program in all FEU schools that offered it.

In contrast to the slack in college, the basic-education departments of FEU schools that had them saw a bumper year in student population due to the addition of the senior high school program. They were thus occupied with having to develop the Grade 12 curriculum and getting it approved by the Department of Education, as well as with hiring teachers for the senior high school. (System-wide, 93 additional teachers were recruited for deployment in the senior high school departments of FEU schools.)

As for the grade school and junior high school units of the basic education departments, the big effort during the academic year was in continuing to develop the unit plans of the curriculum maps in English, Science, and Mathematics in order to ensure that all intended learning outcomes are covered during the school year. In addition, all students from Grades 1 to 10 were required to take the standardized achievement tests of the Center for Educational Measurement in English, Science, and Mathematics for an independent assessment of cognitive learning outcomes in these subjects.

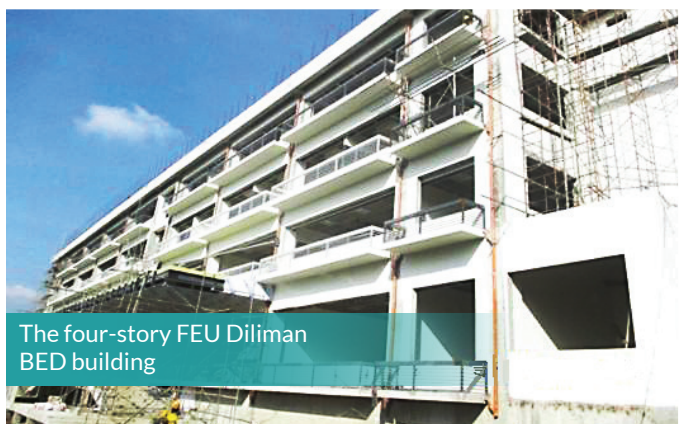
In FEU Diliman, the grade school and junior high school departments also subjected themselves to PAASCU accreditation. They were assessed to be ready for level 1 accreditation in AY 2018-2019.

One sad note in AY 2017-2018 was the closures of RCI Cubao and San Mateo. The campuses were deemed too small to allow major construction works to be undertaken while school operations would be ongoing; doing so would likely adversely affect the safety, health, and ultimately the welfare of students, faculty, and staff in those campuses.

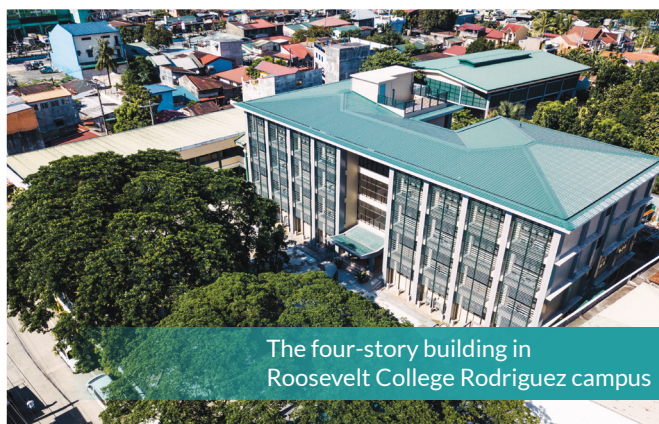
But perhaps the major (and happier) development for which AY 2017-2018 will be remembered in the annals of FEU's history is the sheer number of the new-construction projects that were simultaneously undertaken during the year (versus the renovation works that had been almost de rigeur in previous years). These included a 17-story building of FEU Alabang for the new school's senior high school and college programs, a four-story building to house the basic-education department in FEU Diliman, an additional floor to the basic-education building in FEU Cavite to accommodate the senior high school students, a four-story building in RCI Rodriguez, and a seven-story building in RCI Marikina. The vast expansion of the school-plant size of the FEU Group of Schools is yet another testament to FEU Inc.'s long-standing commitment to providing accessible quality education to Filipinos.



The 17-story FEU Alabang campus building



The four-story FEU Diliman BED building



The four-story building in Roosevelt College Rodriguez campus

One other happy note – a highlight of FEU’s social calendar – was the celebration of FEU’s 90th founding anniversary, during which 28 outstanding alumni were conferred the Green and Gold Awards (see Box 1).

Box 1. 90th FEU Founding Anniversary Green and Gold Awardees



Outstanding Alumni

- Lourdes Gutierrez-Alfonso, Bachelor of Science in Accountancy-Cum Laude, 1984
- Jamela M. Alindogan, Bachelor of Arts in Communication, 2006
- Atty. Leah T. Armamento, Bachelor of Science in Nursing, 1980
- Atty. Dominador D. Buhain Jr., Bachelor of Laws, 1976
- Angel P. Bautista, FEU Boys' High School, 1974; Bachelor of Science in Zoology-Cum Laude, 1979
- Atty. Juan D. De Zuñiga, Bachelor of Arts in Political Science, 1966; Bachelor of Laws, 1970
- Christopher M. Ferarez, Bachelor of Science in Accountancy-Summa Cum Laude, 1998
- Maria Rhodora P. Fresnedi, Bachelor of Arts in Mass Communication-Magna Cum Laude, 1980
- Romeo S. Fresnedi Jr., Bachelor of Science in Psychology-Summa Cum Laude, 1979
- Brig. Gen. Eduardo L. Lacanienta, Pre Medicine, 1969
- Atty. Romulo B. Macalintal, FEU High School, 1964
- Teresita C. Moran, Bachelor of Science in Education, 1975
- Corazon D. Ong, Bachelor of Science in Food and Nutrition, 1964
- Rev. Fr. Anton C.T. Pascual, FEU High School, 1975
- Karen Gracilles L. Remo, Bachelor of Arts in Mass Communication-Magna Cum Laude, 2002
- Dr. Rosalind L. Wee, Bachelor of Arts in Mathematics, 1967; Doctor of Humanities-Honoris Causa, 2017

Cultural

- Jessa Czarina E. Dulay, Bachelor of Fine Arts, 2014
- Rey Valera, FEU Boys' High School, 1972
- Josefina S. Sison, Bachelor of Science in Education, 1961
- Dexter Sy, Bachelor of Fine Arts, 2005

Sports

- Jesson Ramil D. Cid, Bachelor of Secondary Education, 2013
- Rachel Anne L. Daquis, Bachelor of Science in Commerce major Management, 2009
- Janelle Mae B. Frayna, Bachelor of Science in Psychology-Cum Laude, 2017
- Jayson O. Gonzales, Bachelor of Science in Psychology
- Dennis R. Miranda, Bachelor of Science in Commerce major Management, 2005
- Arwind A. Santos, Bachelor of Secondary Education, 2011
- Marestella T. Sunang Bachelor of Secondary Education, 2003
- Christopher T. Uboc Jr., Bachelor of Secondary Education, 2013

Enrollment

In AY 2017-2018, first-term enrollment in the FEU Group of Schools totaled 36,277 – a student population that represented contractions of 8.8% and 8.5% relative to those of AY 2015-2016 (at 39,764) and AY 2016-2017 (at 39,653), respectively. This declining trend reflected the impact of Republic Act 10533 (see above): In AY 2015-2016 all collegiate year levels were still populated with students, in AY 2016-2017 only the second to the fourth year levels were, and in AY 2017-2018 the college student body was down to the juniors and seniors.

Moreover, it implied that enrollment in the senior high school programs of FEU schools did not come up to the levels that were lost in the college populations. This explains why the student population of AY 2017-2018 is the smallest of the three school years and that of AY 2015-2016 the largest: In AY 2017-2018 Grades 11 and 12 were populated but there were no college freshman and sophomore students; in AY 2015-2016 all year levels of college still had students, but there was as yet no senior high school.

But this was as might be expected: Basic education programs are more resource intensive (especially in classroom utilization); for a given school-plant size, fewer basic education students can be accommodated than college students.

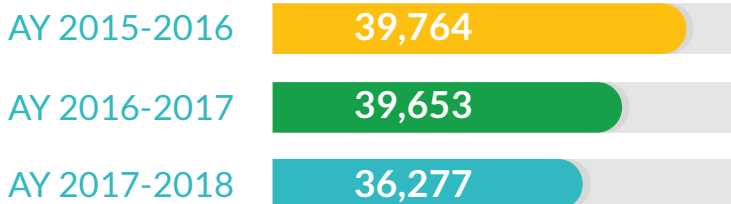
Table 1. FEU System Enrollment for the last three years

FEU Schools	Tertiary Education (based on First Sem/Term)			Basic Education		
	2017-2018	2016-2017	2015-2016	2017-2018	2016-2017	2015-2016
FEU Manila	15,870	20,704	26,760	-	-	-
FEU Tech	6,444	7,624	9,081	-	-	-
FEU Diliman	772	1,112	1,444	2,140	1,565	972
FEU Cavite	671	930	1,141	678	511	366
FEU HS	-	-	-	4,048	1,958	-
RCI	531	616	-	5,123	4,633	-
TOTAL	24,288	30,986	38,426	11,989	8,667	1,338



Student Enrollment

The declining trend reflected the impact of Republic Act 10533



Student Outcomes

During the school year, the FEU Group of Schools produced a total of 9,989 graduates, broken down as follows: 204 (2.0%) completed a master's degree or higher, 6,256 (62.6%) earned a bachelor's degree, 3,060 (30.6%) graduated from senior high school, 339 (3.4%) finished grade school, and 130 (1.3%) passed kindergarten. Among the college graduates, 114 (1.8%) earned Latin Honors. Box 2 provides the list of graduates who received this distinction.

Box 2. List of Students with Latin Honors, AY 2017-2018

FEU Manila

➤ Summa Cum Laude

- Bangan, Ralph Jervis

➤ Magna Cum Laude

- | | |
|--|--|
| <ul style="list-style-type: none"> ▪ Aragon, Jayson Rivera ▪ Bonus, Ridel Mikole L. ▪ Camoñas, Jann Lei Abby Cabili ▪ Cua, Erickson Lim ▪ De Leon, Christine Joy M. ▪ De Mesa, Marielle C. ▪ Francisco, Jon Michael ▪ Gerardo, John Patrick Z. ▪ Mendoza, Nina Rica Aquino ▪ Nadala, Joleen Oliveros ▪ Pagua, Carmela Adoptante | <ul style="list-style-type: none"> ▪ Regis, Mary Joyce Elcano ▪ Rivera, Lieca Reyes ▪ San Gabriel, Adams Tom J. ▪ Tan, Jhendie Rose ▪ Thelmo, Alessandra Marie M. ▪ Timbol, Cheena Marie Mallari ▪ Tiu, Justine L. ▪ Vieña, Czar Augustus F ▪ Villa, Sandra Jade L. ▪ Yah, Mei Kuin Trimor |
|--|--|

➤ Cum Laude

- | | |
|---|---|
| <ul style="list-style-type: none"> ▪ Abario, Alyssa Ferelli ▪ Abenes, Glennica Joyce A. ▪ Abenoja, Patricia Anne ▪ Alqueza, Kevin Abejon ▪ Amboligan, Rosemer Jan Mae L. ▪ Andrade, Camille Jimenez ▪ Aurellano, Lovely Precious Tacloy ▪ Avena, Kevin Dominic Avanceña ▪ Baile, Lian Kaithlyn ▪ Balleras, Bill Roland Benozza ▪ Benguan, Jarina Alery Deocampo ▪ Bravo, Michaela Thelma ▪ Caga-anan, June Victor ▪ Cahimat, Samuel John ▪ Calupaz, Arthur Bernanrd ▪ Cantre, Meljean Pareja ▪ Castillo, Mitzi Dela Paz ▪ Ceron, Richard Khym ▪ Chu, Mark Gregory CEa ▪ Cruz, Lanz Adrian Martin ▪ Cruz, Pauline Marie G. ▪ Dancel, Ma. Janessa Mae ▪ Del Rosario, Mark Laurenz Llamas ▪ Dela Cruz, Samantha Isabel Angeles ▪ Delos Reyes III, Maro Wilson Reyes ▪ Detera, John Ace Cruz ▪ Dones, Natalie C. ▪ Dumago, Ferdinand DS ▪ Esguerra, Keith Guevarra ▪ Evangelista, Alexandra Colleen C. ▪ Famy, Rhussell Eijneb D. ▪ Flores, Maria Christine Cadiena ▪ Gentalian, Xavier Dwight ▪ Guarin, Jackielyn Mae T. ▪ Hipolito, Sherlene Sunga ▪ Jalandoni, Antonie Jacob E. ▪ Jatulan, Ella Mae Comia ▪ Labio, Crissel Dela Cruz | <ul style="list-style-type: none"> ▪ Likawat, Alisah Macaayan Sali ▪ Linang, Rainah Marielle Sablan ▪ Lopez, Yzelle Kate M. ▪ Lopez, Yzelle Kate Morena ▪ Lorenzo, Catherine Eve Estareja ▪ Marcos, Rolf Gian ▪ Mendoza, Patricia Anne Austero ▪ Miranda, John David Monte ▪ Murilla, Jimcarl Ronquillo ▪ Naputo, Yves Laurenttti V. ▪ Nesperos, Paul Jethro Pagaduan ▪ Nicolas, John Patric A. ▪ Nimitz, Shaira Manalansan ▪ Nunez, Krystl Bopeep ▪ Ocampo, Jeny Lou Pronton ▪ Oliveros, Carlos Vincent Mayores ▪ Pagua, Mitzi Dela Paz ▪ Pallanan, Aira Michelle Tuliao ▪ Panganiban, Gene Daniel Garcia ▪ Pangilinan, Marie Elen Lejan ▪ Paule, Jessalyn Apacible ▪ Pillado, Estrella Mae de Leon ▪ Pineda, Anna Luisa Lingat ▪ Puzon, Christine Joy Arcena ▪ Reyes, Kathleen Mangunay ▪ Reyes, Vea Claudine A. ▪ Rosales, Ian Gabriel B. ▪ Rosales, Ian Gabriel Barbosa ▪ Rouello, Phoebe Gail ▪ Serevo, Kyla Aimie G. ▪ Singson, Mary Antoniette Moreno ▪ Tan, April Jelen C. ▪ Torres, Katelyn Ann ▪ Ungco, Darren Buenviaje ▪ Urbano, Faye Ann ▪ Valmocena, Nina Kathlyn Panghulan ▪ Vieña, Czar Augustus Florida ▪ Yu, Dave Jasper Yu |
|---|---|

FEU Tech	
➤ Magna Cum Laude	▪ Del Rosario, Robbie V.
➤ Cum Laude	<div> <div>▪ Abad, Jefferson V.</div> <div>▪ Araza, Ronald Emerson H.</div> <div>▪ Chua, Adrian Jasper K.</div> <div>▪ Delfino, Krhistine Zophiel D.</div> <div>▪ Garcia, Samantha Desiree S.</div> <div>▪ Lingayo, Raeanna Myle F.</div> </div> <div> <div>▪ Narvadez, Venessa Marion M.</div> <div>▪ Ortiz, Joseph Andrew C.</div> <div>▪ Penilla, Calvin E.</div> <div>▪ Pichay, Mark Angelo</div> <div>▪ Ramirez, Diana A.</div> <div>▪ Razo, Sean Abelard Javier</div> </div>
RCI	
➤ Summa Cum Laude	▪ Avena, Khrysstel Shane M.
➤ Cum Laude	<div> <div>▪ Abello, Fran Nicole DG.</div> <div>▪ Aguilar, Diocel Kristel V.</div> <div>▪ Flores, John Edmari P.</div> </div> <div> <div>▪ Olano, Brian M.</div> <div>▪ San Jose, Marabelle S.</div> <div>▪ Santos, Marian Reve J.</div> </div>

Three graduates obtained prestigious awards: FEU Manila's Kristine Dizon Asuncion (BS Nursing) and Paula B. Manuel (BS Psychology) and FEU Tech's Jovert A. Ruedas (BS Information Technology) were among the short-listed candidates in the National Capital Region for the 2018 Finalists for the Ten Outstanding Students of the Philippines, and Jhon Mark Lorenzo Isla (AB Political Science) was the first recipient of the Dr. Lourdes R. Montinola Arts and Culture Award.

With a few (random) exceptions, the licensure exam performances of graduates of FEU programs who were first-time takers of the various examinations exceeded the national passing rates (see Table 2). FEU Manila garnered 20 top-notchers in these exams, while FEU Tech had 10. Box 3 lists the names of these graduates who brought distinction to themselves and their alma mater. These passing rates and long lists of successful exam takers are external validations of the quality of education that FEU schools offer.

Table 2a. Passing Rate of FEU Manila First-Time Examinees

Programs	Date of Exam	No. of Takers	No. of Passers	Passing Rate		Index FEU/Nat'l
				FEU	National	
Architecture	Jun 2017	122	79	64.8	55.6	1.16
	Jan 2018	68	35	51.5	57.6	0.89
	June 2018	183	103	56.3	56.0	1.01
Bar	2017	85	20	23.5	25.6	0.92
CPA	Oct 2017	103	86	83.5	30.5	2.74
	May 2018	40	30	75.0	28.9	2.59
LET-Elementary	Sept 2017	31	25	80.6	26.3	3.06
	Mar 2018	15	13	86.7	23.6	3.67
LET-Secondary	Sept 2017	99	82	82.8	46.4	1.79
	Mar 2018	61	41	67.2	29.9	2.25
MedTech	Aug 2017	304	300	98.7	85.2	1.16
	Mar 2018	152	150	98.7	72.7	1.36
	Sept 2018	251	241	96.0	77.7	1.24
Nursing	Nov 2017	52	49	94.2	45.7	2.06
	June 2018	5	5	100.0	43.8	2.28
Psychometry	Oct 2017	229	152	66.4	57.0	1.17

Table 2b. Passing Rate of FEU Tech First-Time Examinees

Programs	Date of Exam	No. of Takers	No. of Passers	Passing Rate		Index FEU/Nat'l
				FEU	National	
Civil Engineering	May 2017	56	36	64.3	35.9	1.79
	Nov 2017	72	48	66.7	48.8	1.37
	May 2018	141	98	69.5	36.0	1.93
Electrical Engineering	April 2017	34	25	73.5	44.9	1.64
	Sept 2017	26	18	69.2	62.9	1.10
	April 2018	25	20	80.0	52.1	1.53
Electronics Engineering	April 2017	47	23	48.9	41.3	1.19
	Oct 2017	67	27	40.3	46.3	0.87
	April 2018	84	48	57.1	45.4	1.26
Electronics Technician	April 2017	17	12	70.6	80.1	0.88
	Oct 2017	54	50	92.6	89.5	1.03
	April 2018	59	45	76.3	76.9	0.99

Table 2c. Passing Rate of other FEU Schools First-Time Examinees

Programs	Date of Exam	No. of Takers	No. of Passers	Passing Rate		Index FEU/Nat'l
				FEU	National	
CPA (Diliman)	Oct 2017	13	8	61.5	30.5	2.02
	May 2018	1	1	100.0	28.9	3.46
CPA (Cavite)	Oct 2017	14	3	21.4	30.5	0.70
	May 2018	no takers				
LET-Elementary (Cavite)	Sept 2017	7	5	71.4	26.3	2.71
	Mar 2018	no takers				
LET-Secondary (Cavite)	Sept 2017	3	3	100.0	46.4	2.16
	Mar 2018	no takers				
LET-Elementary (RCI-Cainta)	Sept 2017	10	3	30.0	26.3	1.14
	Mar 2018	1	1	100.0	23.6	4.23
LET-Secondary (RCI-Cainta)	Sept 2017	12	10	83.3	46.4	1.80
	Mar 2018	no takers				

Box 3. List of Licensure Exam Top Notchers

Architecture, June 2018

- Jonighna Cafirma Edralin, 10th Place

CPA, May 2018

- Mark Jason Polvito Abarca, 5th Place

CPA, October 2017

- Angel Mae L. Reye, 9th Place
- Rochelle S. Enrile, 9th Place
- Vanessa C. Roxas, 9th Place

Medical Technology, September 2018

- Ericson Lim Cua 4th Place
- Christine Joy De Leon 5th Place
- Jarina Alery Benguan 6th Place
- Kenneth Generoso 9th Place
- Lorenz Deduyo 9th Place

Medical Technology, March 2018

- Marjie Sarmiento Interno, 4th Place

Medical Technology, August 2017

- Renrenz Tiangco Payumo, 3rd Place
- Jester Daniel Johnson Montano, 7th Place
- Christian Joseph Barrion Cruzado, 9th Place

Psychometry, October 2017

- Alyssa Celine M. Cornago, 3rd Place
- Shekainah Praise C. Dalmacio, 6th Place
- Christian Howell L. Gerez, 7th Place
- Catherine Jhoi M. Mamawan, 8th Place
- Jayro J. Oipinion, 9th Place
- Zejomar P. Semic, 10th Place

Civil Engineering, May 2018

- John Michael Vince R. Martin, 9th Place

Civil Engineering, November 2017

- Danielle Kenneth Albano Tuzon, 10th Place

Civil Engineering, May 2017

- Hisham Adiong Sacar, 1st Place

Electrical Engineering, April 2017

- David Dela Cruz Flores, 2nd Place

Electronics Engineering, April 2018

- Mark Eullysis D. Alzaga, 1st Place
- Charles Andrew C. Pasion, 5th Place
- John Felix M. Limbo, 7th Place
- Katherine A. Velasquez, 7th Place
- Bryan Rafael Custodio, 9th Place

Electronics Technician

- Bryan Rafael Custodio, 2nd Place



April 2018 Electronics Engineer board exam top-notchers (from left) Engr. Bryan Custodio, Engr. Katherine Velasquez, Engr. Mark Eullysis Alzaga (1st placer), and Engr. John Felix Limbo



Notably, new FEU graduates appear to be highly employable. The 2018 Fresh Graduate Report of JobStreet.com ranks FEU as the employer-respondents' 6th most preferred school for hiring fresh graduates. An impressive outcome for FEU Cavite was that 95% of its entire class of 2017 (200 of the 211 graduates) were employed within one year of graduation.

Faculty Credentials and Endeavors

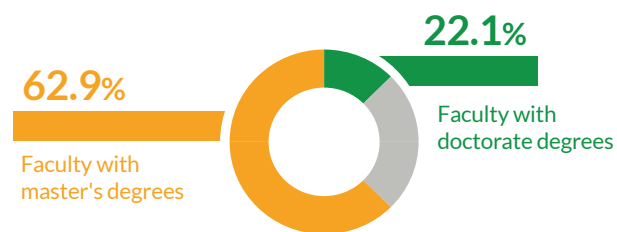
The profile of the faculty in FEU schools is in flux due to the K-12 transition period and FEU's acquisition of RCI in May 2016. The former has temporarily contracted teaching loads in college departments but opened up teaching slots in senior high school, while the latter has expanded FEU's program offerings in basic education. As a consequence of the two factors, as of the first term of AY 2017-2018 the basic-education departments accounted for 26.3% of the teaching corps – a share that is bound to fall in the next few years as college enrollment normalizes.

Tenure has been affected as well. System-wide, only 29.0% of the faculty have permanent status, but this share falls even further to 24.4% if RCI faculty are not included. Again, as college enrollment normalizes, the number and percent share of tenured faculty can be expected to rise.

System-wide (but not counting the law faculty, which has a different credentials reckoning), 22.1% of the full-time college faculty have earned doctorate degrees, while 62.9% have master's degrees. In FEU Manila, these percentages are 25.3% and 65.1%, respectively; while in FEU Tech they are 14.7% and 59.6%. In the case of FEU Manila's Institute of Law, 23 (26.7%) have the Master of Laws (LIM) degree, while the rest have either the Juris Doctor (JD) (36) or Bachelor of Laws (LIB) (27) degrees.

These academic credentials, acceptable as they currently are, are due to become even better in the next few years. Taking advantage of the downturn in college enrollment during the K-12 transition period, FEU Manila provided funding to three faculty members to enable them to pursue their doctoral studies in Taylor's University, Malaysia. In addition, it facilitated CHED scholarship grants for 31 faculty members, most of whom are currently enrolled in either De La Salle University or the University of the Philippines (see Box 5). In the case of FEU Tech, three faculty members were provided with scholarship grants to pursue the PhD in Civil Engineering in De La Salle University, while seven were successfully endorsed to the CHED and are enrolled in graduate programs in De La Salle University, Mapua University, the University of the East, and the University of the Philippines.

In AY 2017-2018, the faculty of FEU Manila published 40 papers, 28 of them in Institute-for-Scientific-Information- (ISI-) or Scopus-indexed journals; completed six yet-unpublished research papers; and had 13 ongoing research projects (see Box 4). They also presented 40 papers in international conferences and 66 in locally organized forums. For its part, FEU Tech faculty published five articles, one of which was in a Scopus-indexed journal; submitted 19 research reports; and presented 25 papers in international conferences and eight in local symposiums. In the case of FEU Cavite, its faculty presented five papers in national conferences – one from the Senior high school department and the rest from the higher education department.



System-wide faculty credentials

Table 3. Number of faculty, by status, by semester, AY 2017-2018

FEU Schools	First Semester				Second Semester			
	Total	RFT	LFT	LPT	Total	RFT	LFT	LPT
FEU Manila	707	222	165	320	400	221	167	12
FEU Tech	229	57	52	120	224	56	50	118
FEU Diliman	168	20	78	70	166	20	76	70
FEU Cavite	83	11	38	34	82	10	38	34
FEU HS	85	-	85	-	93	-	93	-
RCI	226	124	61	41	212	126	51	35
TOTAL	1,498	434	479	585	1,177	433	475	269
Percentage Distribution	100.0	29.0	32.0	39.1	100.0	36.8	40.4	22.9

Table 4a, Number of full-time faculty (RFT+LFT) in tertiary education, by subsidiaries and highest degree attained

FEU Schools	First Semester, 2017-2018			
	Total	PhD/EdD/DBA	MA/MS/MBA	BA/BS
FEU Manila	387	98	252	37
FEU Tech	109	16	65	28
FEU Diliman	7	-	3	4
FEU Cavite	16	1	9	6
RCI	10	2	4	4
TOTAL	529	117	333	79
Percentage Distribution	100.0	22.1	62.9	14.9

Table 4b, Number of full-time faculty (RFT+LFT) in basic education, by subsidiaries and highest degree attained

FEU Schools	First Semester, 2017-2018			
	Total	PhD/EdD/DBA	MA/MS/MBA	BA/BS
FEU HS	85	1	13	71
FEU Diliman	91	-	10	81
FEU Cavite	33	-	3	30
RCI	175	1	10	164
TOTAL	384	2	36	346
Percentage Distribution	100.0	0.5	9.4	90.1

Table 4c, Number of Institute of Law faculty, by highest educational attained, first semester, 2017-2018

Institute	TOTAL	JD	LIM	LIB
IL	86	36	23	27
Percentage Distribution	100.0	41.9	26.7	31.4

Box 4a. FEU Manila Research Papers

• Published papers

- Afundar, C.L.C., Dulay, G.T., & Garcia, E. dLR. (2018). Recuerdos: Mga Pagbaliktanaw sa Lumahong Programang Pilosopiya ng Far Eastern University. *Kritike* 12(1):73-97 [ISI]
- Arenas, M.C., Tadosa, E.R., & Reyes, R. G. (2018). Taxonomic Inventory Based on Physical Distribution of Macrofungi in Mt. Maculot, Cuenca, Batangas, Philippines. *International Journal of Biology, Pharmacy and Allied Sciences*, DOI:10.31032/IJBPAS/2018/7.5.4420 [ISI]
- Arenas, M.C., Tadosa, E.R., Alejandro, G. J.D. & Reyes, R. G. (2017). Evaluation of ITS and LSU Loci in DNA Barcoding of Selected Medicinal Macrofungi from CALABARZON Region, Philippines. *International Journal of Biology, Pharmacy and Allied Sciences*, 6(11):2087-2100 [ISI]
- Arriola, A.H., Valdez, M.V. Jr, Nievera, E.B., & Alejandro, G.J.D. (2018). *Discospermum reyesii* (Coffeae, Rubiaceae), a new species from Cebu, Visayas, Philippines. *Annales Botanici Fennici*, 55(1-3):155-158 [ISI, SCOPUS]
- Arshed, M.J.C., Valdez, M.B. Jr, & Alejandro, G.J.D. (2017). Evaluating the feasibility of five candidate DNA Barcoding Loci for Philippine *Lasianthus* Jack (Lasiantheae: Rubiaceae). *Pharmacognosy Magazine*, 13(52):553-558 [ISI, SCOPUS]
- Banzon-Librojo, L.A., Mendez, S.E.N., & Ochangco, E.L. (2015). Ang Pagkamatulungin ng Kabataang Pilipino sa Panahon ng Kalamida. *DIWA E-JOURNAL*, Vol. 3.
- Brioso, J.O.P. (2017). An E-classroom Management System Implementation: Contextualization, Perception, and Usability. *Review of Integrative Business and Economics Research*, 6 (Supp. 1): 229-249
- Chavez, J.G., Alejandro, G. J.D., & Meve, U. (2017). Lectotypification of *Timonius pachyphyllus* Merr. (Rubiaceae, Guettardeae). *Adansonia* 39(2):145-148. [ISI, SCOPUS]
- Chavez, J.G., Liede-Schumann, S., & Meve, U. (2017). On the identity of the rubiaceous *Timonius quadrasii* (Guettardeae: Cinchonoideae): its typification and transfer to *Rothmannia* (Gardenieae: Ixoroideae). *Webbia: Journal of Plant Taxonomy and Geography* 72(2):217-220 [ISI, SCOPUS]
- Dumilag, R.V., Gallardo, W.G.M., Garcia, C.P.C., You, Y., Chavez, A.K.G., & Agahan, L. (2017). Phenotypic and mtDNA variation in Philippine *Kappaphycus cottonii* (Gigartinales, Rhodophyta). *Mitochondrial DNA Part A*. DOI:10.1080/24701394.2017.1398745 [ISI, SCOPUS]
- Dumilag, R.V. (2018). Unmasking a cryptic ethnotaxon: a case study on the identity of *Dermonema virens* (Nemaliales, Rhodophyta) in the Philippines. *Webbia: Journal of Plant Taxonomy and Geography*, 73: 89-96 [ISI, SCOPUS]
- Esteban, F.M. (2017). Philippine Foreign Policy Changes: US Eviction in 1991 and the Enhanced Defense Cooperation Agreement. *The Korea Journal of Chinese Affairs*, Seoul, 9:39-9
- German, V.K.P., Gerardo, B.D., & Medina, R.P. (2017). Implementing Enhanced adaBoost Algorithm for Sales Classification and Prediction. *International Journal of Trade, Economics and Finance* 8(6):270-273 DOI: 10.18178/ijtef.2017.8.6.577
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- Johnson, D.J., Needham, J., Xu, C., Massoud, E.C., Davies, S.J., Anderson-Teixeira, K.J., Bunyavejchewin, S., Chambers, J.Q., Chang-Yang, C.-H., Chiang, J.-M., Chuyong, G.B., Condit, R., Cordell, S., Fletcher, C., Giardina, C.P., Giambelluca, T.W., Gunatilleke, N., Gunatilleke, S., Hsieh, C.-F., Hubbell, S., Inman-Narahari, F., Kassim, A.R., Katabuchi, M., Kenfack, D., Litton, C.M., Lum, S., Mohamad, M., Nasardin, M., Ong, P.S., Ostertag, R., Sack, L., Swenson, N.G., Sun, I.-F., Tan, S., Thomas, D.W., Thompson, J., Umaña, M.N., Uriarte, N., Valencia, R., Yap, S., Zimmerman, J., McDowell, N.G., & McMahon, S.M. (2018). Climate sensitive size-dependent survival in tropical trees. *Nature Ecology and Evolution* 2:1436-1442 [ISI, SCOPUS]
- Lico, G. & De Viana, L.D.C. (2018). *Dilao Urban and Cultural History of Paco*. Manila, Philippines: National Commission for Culture and the Arts, Pp. 133.
- Lopez, M.L.D., Pascual, J.A.F., Dela Paz, E.S.P., Rizo, E.Z.C., Tordesillas, D.T., Guinto, S.K., Han, B., Dumont, H.J., Mamaril, A.C.Sr., and Papa, R.D.S. (2017). Annotated checklist and insular distribution of freshwater microcrustaceans (Copepoda: Calanoida & Cyclopoida; Cladocera: Anomopoda & Ctenopoda) in the Philippines. *Raffles Bulletin of Zoology*, 65: 623–654 [ISI, SCOPUS]
- Lutz, J.A., Furniss, T.J., Johnson, D.J., Davies, S.J., Allen, D., Alonso, A., Anderson-Teixeira, K.J., Andrade, A., Baltzer, J., Becker, K.M.L., Blomdahl, E.M., Bourg, N.A., Bunyavejchewin, S., Burslem, D.F.R.P., Cansler, C.A., Cao, K., Cao, M., Cárdenas, D., Chang, L.-W., Chao, K.-J., Chao, W.-C., Chiang, J.-M., Chu, C., Chuyong, G.B., Clay, K., Condit, R., Cordell, S., Dattaraja, H.S., Duque, A., Germain, S.J., Gilbert, G.S., Hao, Z., Hart, T., Hau, B.C.H., He, F., Hector, A., Janik, R.D., Kassim, A.R., Kenfack, D., Korte, L., Král, K., Larson, A.J., Li, Y., Lin, Y., Liu, S., Lum, S., Ma, K., Makana, J.-R., Malhi, Y., McMahon, S.M., McShea, W.J., Memiaghe, H.R., Mi, X., Morecroft, M., Musili, P.M., Myers, J.A., Novotny, V., de Oliveria, A., Reynolds, G., Sack, L., Song, G.-Z.M., Su, S.-H., Sukumar, R., Sun, I.-F., Suresh, H.S., Swanson, M.E., Tan, S., Thomas, D.W., Thompson, J., Uriarte, M., Valencia, R., Vicentini, A., Vrška, T., Wang, X., Weiblen, G.D., Wolf, A., Wu, S.-H., Xu, H., Yamakura, T., Yap, S., Zimmerman, J. (2018). Global importance of large-diameter trees. *Global Ecology and Biogeography*, 27(7):849-864 DOI: 10.1111/geb.12747 [ISI, SCOPUS]
- Madrado, A.R. & Bernardo, A.B.I. (2018) Measuring Two Types of Inhibitory Control in Bilinguals and Trilinguals: Is There a Trilingual Advantage? *Psychological Studies*, 63(1):52–60 [SCOPUS]
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Palmares, A.J., Chan, V.F., & Bacig, O.M. (2017). Comparison of techniques for extracting viral RNA in plasma for dengue diagnosis by reverse transcriptase-PCR. *Asian Journal of Biological and Life Sciences*, 6(3): 396-400

Pante, M.D. & Nery, L.A.A. (2018). Transforming Theater for the Oppressed: Community Theater as Urban Poor Discourse in Sining Kadamay's Gapok. *Kritika Kultura*, 30:196-216 [ISI, SCOPUS]

Perez, P. (2018). Living with the Problem of National Parks: Indigenous critique of Philippine environmental policy. *Thesis Eleven*, 145(1):58-76. [ISI, SCOPUS]

Slik, J.W.F., Franklin, J., Arroyo-Rodríguez, V., Field, R., Aguilar, S., Aguirre, N., Ahumada, J., Aiba, S.-I., Alves, L.F., K, A., Avella, A., Mora, F., Aymard C., G.A., Báez, S., Balvanera, P., Bastian, M.L., Bastin, J.-P., Bellingham, P.J., van den Berg, E., da Conceição Bispo, P., Boeckx, P., Boehning-Gaese, K., Bongers, F., Boyle, B., Brambach, F., Brearley, F.Q., Brown, S., Chai, S.-L., Chazdon, R.L., Chen, S., Chhang, P., Chuyong, G., Ewango, C., Coronado, I.M., Cristóbal-Azkarate, J., Culmsee, H., Damas, K., Dattaraja, H.S., Davidar, P., DeWalt, S.J., Din, H., Drake, D.R., Duque, A., Durigan, G., Eichhorn, K., Eler, E.S., Enoki, T., Ensslin, A., Fandohan, A.B., Farwig, N., Feeley, K.J., Fischer, M., Forshed, O., Garcia, Q.S., Garkoti, S.C., Gillespie, T.W., Gillet, J.-F., Gonmadje, C., Granzow-de la Cerda, I., Griffith, D.M., Grogan, J., Hakeem, K.R., Harris, D.J., Harrison, R.D., Hector, A., Hemp, A., Homeier, J., Hussain, M.S., Ibarra-Manríquez, G., Hanum, I., Imai, N., Jansen, P.A., Joly, C.A., Joseph, S., Kartawinata, K., Kearsley, E., Kelly, D.L., Kessler, M., Killeen, T.J., Kooyman, R.M., Laumonier, Y., Laurance, S.G., Laurance, W.F., Lawes, M.J., Letcher, S.G., Lindsell, J., Lovett, J., Lozada, J., Lu, X., Lykke, A.M., Mahmud, K.B., Mahayani, N.P.D., Mansor, A., Marshall, A.R., Martin, E.H., Matos, D.C.L., Meave, J.A., Melo, F.P.L., Mendoza, Z.H.A., Metali, F., Medjibe, V.P., Metzger, J.P., Metzker, T., Mohandass, D., Munguia-Rosas, M.A., Muñoz, R., Nurtjahy, E., de Oliveira, E.L., Onrizal, Parolin, P., Parren, M., Parthasarathy, N., Paudel, E., Rolando Perez, R., Pérez-García, E.A., Pommer, U., Poorter, L., Qi, L., Piedade, M.T.F., Pinto, J.R.R., Poulsen, A.D., Poulsen, J.R., Powers, J.S., Prasad, R.C., Puyravaud, J.-P., Rangel, O., Reitsma, J., Rocha, D.S.B., Rolim, S., Rovero, F., Rozak, A., Ruokolainen, K., Rutishauser, E., Rutten, G., Said, M.N.M., Saiter, F.Z., Saner, P., Santos, B., dos Santos, J.R., Sarker, S.K., Schmitt, C.B., Schoengart, J., Schulze, M., Sheil, D., Sist, P., Alexandre F. Souza, A.F., Spironello, W.R., Sposito, T., Steinmetz, R., Stevart, T., Suganuma, M.S., Sukri, R., Sultana, A., Sukumar, R., Sunderland, T., Supriyadi, Suresh, H.S., Suzuki, E., Tabarelli, M., Tang, J., Tanner, E.V.J., Targhetta, N., Theilade, I., Thomas, D., Jonathan Timberlake, J., Valeriano, M.dM., van Valkenburg, J., Do, T.V., Sam, H.V., Vandermeer, J.H., Verbeeck, H., Vetaas, O.R., Adekunle, V., Vieira, S.A., Webb, C.O., Webb, E.L., Whitfeld, T., Wich, S., Williams, J., Wiser, S., Wittmann, F., Yang, X., Yao, C.Y.A., **Yap, S.L.**, Zahawi, R.A., Zakaria, R., & Zang, R. (2018). Phylogenetic classification of the world's tropical forests. *PNAS*. doi/10.1073/pnas.1714977115 [ISI, SCOPUS]

Suatengco, R. T. & Florida, J. (2018). Family literacy in a low-income urban community in the Philippines. *Journal of Early Childhood Literacy*. <https://doi.org/10.1177/1468798418766604> [ISI, SCOPUS]

Tan, R.D.G. & Yang, G. (2017). Uncovering the Transformational Experience of Cancer Victims. *Philippine Journal of Nursing* 87(2):61-73. [SCOPUS]

Wijesinghe, S.N.R., Mura, P., & **Culala, H.J.** (2018). Eurocentrism, capitalism and tourism knowledge. *Tourism Management* 70:178-197 [ISI, SCOPUS]

• Additional publications for AY 2016-2017 not in 2017 Annual Report

Abellana, E.J.L. (2016). Tourism Development Plan for Balamban, Cebu, Philippines. *International Journal of Culture & Tourism Research*, 9(1):17-20 [ISI, SCOPUS]

Bragas, B.M. (2016). Filipino communication: Addressing the fallacy of ambiguity in hybrid logical conversations. *PBIC Journal of ASEAN-PLUS* 1(1):51-67

Cauayan, J.M.L., **Brillon, C.A.A.**, & Quilicol, R.T. (2017). Disciplines and Ideas in the Applied Social Sciences. Manila, Philippines: Vibal Publishing

Dumilag, R.V., & Aguinaldo, Z.A. (2017). Genetic differentiation and distribution of *Pyropia acanthophora* (Bangiales, Rhodophyta) in the Philippines. *European Journal of Phycology*, 52(1), 104-115 [ISI, SCOPUS]

Duran, D.J.C. (2016). Communicating Policy in Rural and Urban-poor Areas: Reproductive Choices of Selected Communities. *PCS Review*, pp.47-69.

Galang, R.B. Jr. (2016). The Gaza House: The Effect of Changing Style and Environmental Degradation on the Aesthetics of a Philippine Ancestral House. *Journal of Southeast Asian Architecture*. Department of Architecture, National University of Singapore, 13:20-28.

Israel, M., Meneses, B., & Daval-Santos, E. (2016). "A Study of the Motivating Factors Influencing Women Entry into Entrepreneurship in the Philippines." *Devotio Journal of Business* 10 (2): 39-59.

Lauro, J.P., Dancil, V.M., & Arguel-Belza, M. (2017). Wading through Misery, Hope and Beauty in Caring for Cancer Patients: Experience of Oncology Nurses. *Philippine Journal of Nursing* 87(1):38-46. [SCOPUS]

Pamittan, G.A.Jr., Amado, C., Amante, V., & Demeterio, F.P.A.III. (2017). Kaloka, Keri, Bongga: Pakahulugan at Pahiawatig ng Gay Language sa mga Piling Pelikula ni Vice Ganda. *Plaridel* 14(1):95-124 [ISI]

Zamora, E.J. (2017). Engaging Political Islam: The Case of General Soeharto, Mahathir Mohamad, and Ferdinand E. Marcos. *The Malay World: Connecting the Past to the Present*. The National Commission for Culture and the Arts, pp. 17-29.

- **New (AY 2017-2018) FEU-URC-funded research projects**

Arenas, M.C. and Yap, S.L. "DNA barcoding of macrofungi of Camiguin Island"

Docot, R.V. and Yap, S.L. "Gingers of Bulusan Volcano Natural Park, Sorsogon"

Dumilag, R.V. and Yap, S.L. "Molecular-assisted alpha taxonomy of Philippine economically important seaweeds"

Ochangco, E.L.I. "Social representations of human rights among Filipino out-of-school youths and college students: their cognitions, attitudes, and beliefs"

Suatengco, R.T. "Integrating Critical Thinking in Teaching Content Knowledge in Various Disciplines"

Yap, S.L. "Genetic diversity of *Anisoptera thurifera* (Blanco) Blume ssp. *thurifera* in Piddig, Ilocos Norte"

- **On-going FEU-URC funded research projects**

Arenas, M.C. and Yap, S.L. "Mycological Collection Database"

Dumilag, R.V. and Yap, S.L. "Rhodophyte Diversity of Sorsogon"

Gutierrez, M. V. and Olipany, R.D. "Isolation, identification and phylogenetic study of nitrate reducers from soil isolates obtained from Mt. Baco-Iglit"

Madrazo, A.R. "Metadiscourse Analysis of AB English Undergraduate Theses dated 2013-2015"

Mintu, C.B., Nisperos, D.M.P., Dumilag, R.V., and Valdez, M.B.Jr. "Genetic distribution and vegetation assessment of mangroves in Capiz, Philippines"

Valdez, M.B.Jr. "Genetic diversity of the Philippine endemic *Leptosolaena haenkei* C. Presl"

Yap, S.L. "Developing a Foundation for the Far Eastern University Herbarium" (2 parts)

- **Other on-going research projects**

Perez, P. "Indigenous Peoples Conserved Territories and Areas (ICCAs) and Philippine Environmental Policy"

Project duration: November 2016 to November 2018

Funding: Independent research

Perez, P. "Saving Seeds, Cultivating Food Diversity, Creating Food Security"

Project duration: January 2017 to January 2019

Funding: Independent research

Pimentel, J. "Modelling Language Competition"

Funding: Independent research

- **Completed Research Papers**

Madrazo, A.R. "Metadiscourse Analysis of AB English Undergraduate Theses dated 2013-2015"

Suatengco, R.T. "Integrating Critical Thinking in Teaching Content Knowledge in Various Disciplines"

Perez, P. & McKay, D. "Social Media and Private Aid"

Project duration: March 2017 to March 2018

Funding: Newton Institutional Links Grant (United Kingdom)

Co-author: Dr. Deirdre McKay, Keele University, UK.

Pimentel, J. "The Fractional Logistic Equation"

Pimentel, J., Roque, M., & Perez, R. III. "On the Solution of a Fractional Analog of a One-dimensional Thermostat Model"

Co-authors: Dr. Roque and Dr. Perez, University of the Philippines, Diliman.

Pimentel, J., Roque, M., & Perez, R. III. "Properties of Caputo-Fabrizio Fractional Derivatives and Integrals"

Box 4b. FEU Tech Research Papers

- **Published papers**

Bertulfo, L.C., Cotoner, L. A., Namit, J.M., Pacheco, A.C., **Fernando, M.C., & Felizardo, J.C.** (2017). Gabay tinig. *Proceedings of the 3rd International Conference on Communication and Information Processing - ICCIP 17*. doi:10.1145/3162957.3162979

Colcol, H.C., Padilla, J.V., Buella, Y.D., Barrientos, I.E., **Calimlim, V.T., & Fernando, M.C.** (2017). Seek out Katipunan. *Proceedings of the 3rd International Conference on Communication and Information Processing - ICCIP 17*. doi:10.1145/3162957.3162980

Grimaldo, H.D. & Pilueta, N.U. (2017). Safe Toy Kiosk. *CAITE2017*[1-5] ISSN: 2244-5668 VOL.5

Grimaldo, H.D. & Pilueta, N.U. (2018). A Toy Testing and Monitoring Kiosk. *ICSED2018* [Scopus]

Grimaldo, H. D., Agcaoili, L.F., Azurin, K.J.Z., Casuyon, M.T., Delos Santos, P.A., & Magno, R.C. (2017). Android Based Drone Pesticide Sprayer. *Y4iT Research Journal* ISSN: 26197006 VOL.1 No. 2

Jardiniano, M.F., De Guzman, L.E.B., Lumbocan, A.M., Manalo, E.J.M., & Marasigan, M.J.L. (2017). "Microcontroller-Based Text-To-Braille Conversion System with Optical Character Recognition." *Y4IT Research Journal* 2017 ISSN: 26197006 VOL.1 No. 2

Lagman, A. C., & Adao, R. T. (2018). Embedding Machine Learning Algorithm Models in Decision Support System in Predicting Student Academic Performance Using Enrollment and Admission Data. *Proceedings of International Workshop on Computer Science and Engineering*.

Lagman, A. C., Bombasi, J.L., & Ye, C. (2018). Extraction of Vegetation Image Index Using Normalized Difference Vegetation Index Algorithm. *Proceedings of International Workshop on Computer Science and Engineering*.

Lagman, A.C., & Mansul, D.M. (2017). Extracting Personalized Learning Path in Adaptive E-Learning Environment Using Rule Based Assessment. *Proceedings of the 2017 International Conference on Information Technology - ICIT 2017*. doi:10.1145/3176653.3176679

Loresco, P.J.M. & Africa, A.D. (2018). ECG Print-out Features Extraction Using Spatial-Oriented Image Processing Techniques. *Journal of Telecommunication, Electronic and Computer Engineering* 10(1-5):15-20 [SCOPUS]

Maghanoy, J.A.W. (2017). Crime mapping report mobile application using GIS. In *Signal and Image Processing (ICSIP), 2017 IEEE 2nd International Conference on* (pp. 247-251)

Park, J., Ye, C., Lagman, A.C., Bombasi, J.L., & Adao, R.T. (2018). Improvement of Classification Accuracy Using Index Image Combination. *Proceedings of International Symposium on Remote Sensing 2018*.

Pascual, R., Malaay, E., Simora, M., Cabatic, R.J., Castillo, A., & Cabotaje, A. (2017). Design and Evaluation of a Reading Miscue Detector for a Computer-Aided Ilocano Language Learning System. *Philippine Computing Journal* 12(1):

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• Completed Research Papers

Loresco, P.J., et al., "Fuzzy Logic-Based Identification Method for Eggplant Class"

Loresco, P.J., Neyra, R.Q. et al., "Human Gesture Recognition Using Computer Vision for Robot Navigation"

Odon, M.A.M. "Mathematical Model of Short Term Electrical Load Forecasting of Stochastic Demand (Electrical Peak Demand Forecasting Using Holtwinters Method in Philippines)"

Recto, K.H.A. "Designing a Pre-Electronics Engineering Senior High School Curriculum Specializing in Communicative Computing Literacy for Community Development"

Recto, K.H.A. "Terrorism and the Energy Delivery in Metro Manila: A Contextualized Assessment of Vulnerabilities for Sensing, Communication, and Control to Enhance the Robustness and Resilience of Electrical Systems" [Awaiting publication by INCITE]

Recto, K.H.A. "Utilization of Blended Learning in Energy Conversion Class: A Case Study in FEU" [Awaiting by publication by PAES]

Recto, K.H.A. & Neyra, R.Q. "Future Job Skills and Electronics 1: FEU Student Perception on the Job Preparation Today"

Teologo, A.T. "A Survey on Ad Hoc Wireless Networks for Molecular Communication"

Box 4c. FEU Cavite Research Paper

• Completed but unpublished research paper

Ibarra, K.J. Mambiar, R. & Manansala, A. "TwitCrit as a Tool to Motivate Reading"

Project duration: November 2017 to March 2018

Organizer: Linguistic Society of the Philippines

Activity: National Conference and General meeting

Date/s: March 1-3, 2018

Box 5a. FEU Manila Faculty Scholars

Name of Faculty	Degree Program	Delivering Higher Educational Institution
➤ Internal funding Bueno, Harold Culala, Harold John Tejada, Madonna	PhD in Tourism PhD in Education PhD in Business	Taylor's University, Malaysia Taylor's University, Malaysia Taylor's University, Malaysia
➤ CHED-funded Acena, Joyce Liza J. Acomular, Melquiades A. Jr. Afundar, Christian Lemuel C. Apolonio, Rocel A. Arimingol, Kevin Atanacio, Heidi Asuncion, Eric Jayson V. Buenaventura, Ernesto Buenconsejo, Rosemarie G. Claud, Freedierick Dionisio, Maricar T. Doneso, Lyn Ubaldo Dulay, Greg T. Estrope, Basilisa Filoteo, Joycelyn A. Fulgar, Idelfonso Galang, Romeo B. Jr. Guitierrez, Jan Patrick G. Gutierrez, Mary Victory Lacaden, Raffy A. Lantican, Mark Lixel Lintag, Graciela A. Obmerga, Francisco S. Pamittan, Generoso B. Jr. Pelias, Christopher Pizarro, Arthur P. Requidan, Jerome D. Sacueza, April Grace Samson, Leylani H. Tan, Floran Uy, Moira	PhD in Nursing PhD in Development Studies PhD in Philosophy Doctor of Business Administration MA in Araling Filipino PhD in Araling Filipino PhD in Business PhD in Filipino Doctor of Business Administration MS in Information Technology PhD in Special Education PhD in International Hospitality Management PhD in Philosophy PhD in Philippine Studies PhD in Nursing Doctor of Public Administration PhD in Philippine Studies PhD in Clinical Psychology PhD in Biology PhD in Business PhD in International Hospitality Management PhD in Developmental Psychology PhD in Nursing Education PhD in Philippine Studies-Language, Culture, and Media PhD in Philosophy PhD in Linguistics PhD in Philosophy PhD in International Hospitality Management PhD in Educational Leadership and Management PhD in Education PhD in Nursing	University of the Philippines-Manila De La Salle University-Manila De La Salle University-Manila De La Salle University-Manila University of the Philippines-Diliman De La Salle University-Manila De La Salle University-Manila University of the Philippines-Diliman De La Salle University-Manila Carnegie Mellon University-Australia St. Joseph's College-Quezon City Lyceum of the Philippines-Manila De La Salle University-Manila De La Salle University-Manila University of the Philippines-Manila Polytechnic University of the Philippines-Manila University of the Philippines-Diliman De La Salle University-Manila De La Salle University-Manila De La Salle University-Manila Lyceum of the Philippines-Manila University of the Philippines-Diliman St. Paul University-Manila De La Salle University-Manila De La Salle University-Manila University of the Philippines-Diliman De La Salle University-Manila Lyceum of the Philippines-Manila De La Salle University-Manila University of the Philippines-Diliman University of the Philippines-Manila
➤ DOST-funded Nisperos, Dulce Pag-ong, Anthony Bolo, Benjamin	PhD in Biology PhD in Biology PhD in Biology	De La Salle University-Manila De La Salle University-Manila De La Salle University-Manila
➤ DAAD Scholar Chavez, Jayson	PhD in Biology	Universitat Bayreuth-Germany
➤ One-year financial assistance for doctoral studies Abad, Diego Agnes, Reynold Brillon, Chris Allen Cuibillas Jorge Lopez, Joseph Masangkay, Frederick Milanez, Giovanni Morales, Rita	PhD in Philosophy and Letters PhD in Political Science PhD in Philippine Studies PhD in Araling Filipino PhD in Philippines Studies PhD in Medical Technology PhD in Medical Technology PhD in Araling Filipino	University of Alicante-Spain University of Santo Tomas-Manila University of the Philippines-Diliman De La Salle University-Manila University of the Philippines-Diliman Walailak University-Thailand Walailak University-Thailand De La Salle University-Manila

Box 5b. FEU Tech Faculty Scholars

Name of Faculty	Degree Program	Delivering Higher Educational Institution
➤ Internal funding Clemente, Stephen John C. Callung, Mary Grace V. Concha, Nolan C.	PhD in Civil Engineering PhD in Civil Engineering PhD in Civil Engineering	De La Salle University De La Salle University De La Salle University
➤ CHED-funded Juanatas, Irish C. Loresco, Pocholo James M. Marciano, Benjamin Jr. L. Meimban, Raymond Joseph R.	Doctor of Information Technology Doctor of Technology PhD in Mathematics PhD in Electronics and Electrical Engineering major in Micro Electronics	University of the East De La Salle University University of the Philippines Mapua University
Ramirez, Anjo M. Velaso, Joseph C. Teologo, Antipas Jr. T.	MS in Mechanical Engineering PhD in Sociology PhD in Electronics and Electrical Engineering	University of the Philippines De La Salle University De La Salle University

Accreditations and Recognitions

Among the FEU Group of Schools, FEU Manila is the furthest along on external validations of academic excellence. It was conferred the Autonomous University status with a validity period of 1 April 2016 to 31 May 2019 by the CHED in CMO 20, series of 2016. In addition, the Commission recognized its teacher-education programs as a Center of Excellence (CMO 17, series of 2016; validity period: 1 April 2016 to 31 December 2018) and its business administration program as a Center of Development (CMO 38, series of 2015; validity period: 1 January 2016 to 31 December 2018). Moreover, 70% of its program offerings are certified by the Federation of Accrediting Agencies of the Philippines, having been accredited by either the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) or the Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU); eight of these undergraduate programs have level 4 – the highest – accreditation from the PACUCOA.

Furthermore, FEU Manila has international recognitions. These include being an associate member of the ASEAN University Network-Quality Assurance; a member of the Association to Advance Collegiate Schools of Business for its BS Accountancy, BS Business Administration, and Master of Business Administration programs; and an associate member of the International Centre of Excellence in Tourism and Hospitality Management for its BS Tourism Management and BS Hotel and Restaurant Management programs.

In the case of the other schools, only FEU Tech and RCI Rodriguez have program accreditations. FEU Tech's BS Information Technology program has level 2 accreditation from the PAASCU, while its BS Civil Engineering and BS Computer Engineering programs have level 1 accreditation. As for RCI Rodriguez, its junior high school program has PAASCU level 2 accreditation.

Conclusion

This report validates that, as of AY 2017-2018 and even as the Philippine education sector is going through a difficult K-12 transition period, FEU as both corporation and a group of schools is expanding in capacity and ascendant in quality. Specifically, the FEU Group of Schools has been undertaking major building construction projects to enlarge its school-plant size. At the same time, it is growing in expertise in different aspects of operations and management; it is adopting state-of-the-art technology solutions to enhance the learning experience of its students as well as to improve the efficiency of support processes; and it is building resilience as a group of schools and strengthening the bonds of its various components.

Already, FEU graduates are preferred hires, and their licensure exam performances tend to be stellar. Moreover, FEU is investing to improve the academic credentials of its faculty and providing them the resources to produce more research outputs. And FEU academic programs are steadily rising in their accreditation levels with FEU Manila itself being already an autonomous university.

In sum: Continuing to be inspired by its visionary founder Dr. Nicanor Reyes Sr., the FEU Group of Schools is reinventing itself in the 21st century – when technological change is accelerating and upending centuries-old models – to find new ways to provide accessible quality education to Filipinos and contribute to nation-building. The good news is, it is well on its way to ascending the brightest heaven of its aspirations.





FUTURE- READY LEARNING BEGINS HERE

PREPARING **FEU** STUDENTS TODAY
FOR THE CHALLENGES OF TOMORROW.



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FEU SCHOOLS





VISION

Guided by the core values of Fortitude, Excellence, and Uprightness Far Eastern University aims to be a university of choice in Asia.

MISSION

Far Eastern University provides quality higher education through industry-responsive and outcomes-based curricular programs.

FEU produces globally competitive graduates who exhibit the core values of fortitude, excellence, and uprightness.

FEU promotes sustainable and responsive research, extension, heritage and environment stewardship towards national and global development.

FEU Manila

In 2013, in order to prepare and meet head-on the short-term but massive disruption of the implementation of the K-12 basic education curriculum and the long-term but deep disruption brought about by technological changes to education, FEU crafted a roadmap, then later an aspiration statement known as Aspiration 2020.

The Aspiration 2020 document outlined not only how the University could overcome these disruptions but also how to thrive alongside them.

FEU declared that its core process was to deliver quality higher education to all through industry responsive and outcomes-based programs and that by 2020, FEU would be among the top-5 universities in the country. This would be accomplished through three excellences: regulatory, matched, and adaptive.

Regulatory excellence speaks to excellence that is recognized by regulating bodies such as CHED, PRC, and accrediting bodies both local and international. Matched excellence speaks to excellence that is recognized by the industries that receive our graduates and that partner with us to develop both research and teaching and learning programs. Adaptive excellence speaks to an excellence that only educators, scholars, and life-long learners can recognize. It is excellence that speaks to the core of who we are. It is excellence that the University has reached when its students are thinking and questioning, speaking and writing in an articulate and precise way, being creative and reflective, and committing to explore and act on solutions that are not just for the self but for the community and for the greater good. It is excellence that is reached when research is sustainable and relevant to the community, and when research is rigorous, meticulous, yet expansive and upright.

Over the past five years, FEU has made substantial gains in all three areas.

Regulatory Excellence

In 2013, eight programs—Accountancy, Business Administration, Education (Elementary and Secondary), Communication, Math, Biology, and Psychology—were at level 3 accreditation. Today, these eight programs, are at level 4, the highest level of accreditation.

In 2013, not a single program was recognized by CHED as a Center of Excellence and Center of Development. Today, the Business Administration program is recognized as a Center of Development and the Education programs are recognized as a Center of Excellence.

In 2013, only 57% of FEU's programs were accredited. Today, 75% are accredited and the University is now poised to apply for institutional accreditation.

In 2017, FEU became an associate member of the ASEAN University Network-Quality Assurance (AUN-QA). AUN-QA is the most respected and recognized accrediting body in Southeast Asia and membership at AUN-QA signals the University's preparedness for comprehensive international accreditation. AUN is now scheduled to visit FEU for accreditation of Business Administration, Accountancy, Medical Technology, and Biology programs in 2020.

Matched Excellence

No accrediting bodies can categorically pronounce that FEU has achieved matched excellence. What the industry thinks of FEU and its graduates is only revealed through surveys or through word-of-mouth. The annual JobStreet survey of the schools preferred by employers consistently includes FEU in the top 10. In order to strengthen this reputation, FEU has embarked on numerous programs that are aimed at ensuring industry participation in curricular programs, curricular review and creation, and at ensuring healthy and relevant placement of our students in their apprenticeship experiences and in their first jobs out of college.

Beyond the usual annual job fair, the FEU Placement Office ran programs which brought over 50 industry partners to FEU.

The Institutes also embarked upon programs to get industry into the classroom in order to expose students to insights about the workplace and how book-learned concepts actually work out in the world of work. The PME (Personnel Management Expert) and the WE at "Work Ethic" seminar series brought the HR heads of over 20 top corporations to FEU for these seminars.

Adaptive Excellence

FEU has two key programs to ensure adaptive excellence: DLECCT-SCL and Canvas.

DLECCT-SCL stands for Digital Learning, Effective Communication, Critical Thinking — the three key competencies that we at FEU want to engender among our students. SCL stands for Student-Centered Learning which is the method through which this will be achieved.

DLECCT-SCL is a teacher-engagement program that ran over three years. Its emphasis was on establishing a paradigm shift from a teacher-centered approach to teaching and learning to a student-centered one.

FEU firmly believes that learning happens least through the lecture method where the teacher "provides" the knowledge to the students and happens best through student-centered learning where students collaborate to ask questions, arrive at answers, realize insights, negotiate positions and meanings, solve problems, and cooperate on projects. FEU firmly believes that learning happens best when it is the students rather than the teachers who are speaking.

The DLECCT program invested in about 3,000 units of paid deloading in order to engage over 130 teachers, all taking a whole semester off to understand how to get students to best learn. These teachers were also all part of study circles that decided on readings and created modules that would be used for General Education courses.

The second key program to achieve adaptive excellence is the adaption of the learning management system Canvas. FEU has fully committed to Canvas and to the infrastructure and bandwidth requirements needed to run it. FEU sees the potential for the LMS as an avenue for more efficient teaching and learning with features like attendance check, the open record book, easy communication between faculty and students.

Aspiration 2020 and FEU Identity

Conceptualizing and carrying out all the different programs for Aspiration 2020 led Academics to thoroughly reflect on what its mission really is and what its teaching and learning philosophy is. Working on Aspiration 2020 has led the University to understand the following:

FEU offers education to all through a liberal acceptance policy.

FEU expects its students to work hard in order to stay in FEU and make it through the strict retention policy.

FEU firmly believes in the growth mindset, that students are not born with innate intelligence, talents, and skills; students can develop them and develop them every day.

FEU believes in the possibility of great change and transformation through a strong work ethic.

FEU practices student-centered learning and believes that learning is dynamic and that teaching should be nimble and flexible.

FEU believes students should reflect on their learning journey in order to deepen and cement learning.

FEU believes it should listen to but also speak to industry.

FEU believes that its core values are essential to be a good citizen of the world. Fortitude is in the heart and gut; it is the strength of character needed to carry out excellence and uprightness. Excellence is in the mind; it is carried out through science and with exactitude and rigor. Uprightness is in the spirit; it is the integrity that guides the strong heart and the strong mind in the pursuit of the FEU mission of building a better world.



FEU Institute of Technology

The FEU Institute of Technology continues to leave a prominent mark in engineering and information technology by consistently producing topnotchers in licensure examinations and creating technological innovations that benefit the community.

In AY 2016-2017, the school had a total population of 7,624. Enrollment went down to 6,444 in AY 2017-2018 as a consequence of the K-12 implementation. In the midst of a lower enrollment, strong partnerships with other institutions and continuous academic upgrading characterized FEU Tech's academic year.

Quality Initiatives and Accomplishments

- Faculty development. This school year, 100% of EMC faculty and 95.45% IT faculty received professional certifications.
- Student success. The school produced eight honor graduates: one magna cum laude and seven cum laude in AY 2017-2018. The year was also one of external recognitions for FEU Tech students. They dominated national and regional-level academic competitions in Civil Engineering, Computer Engineering, and Information Technology. IT student Jovert Ruedas was a TOSP-NCR finalist. Lyra Bartulo was named Most Outstanding Information Technology Education student by the Philippine Society of Information Technology Educators-NCR. Bartulo also received the Excellent Oral Presenter Award in the 3rd International Conference on Communication and Information Processing 2017.
- Board examination results. FEU Tech had consistent board examination feats in the fields of civil engineering, electrical, engineering, electronics engineering, and electronics technician.
- Research. A total of 24 researches, three of which are collaborations with FEU-Korea, were completed and presented in 25 international and eight local conferences.
- Accreditation. The school has started preparations for PAASCU Accreditation and ISO certification. It also embarked on curriculum revision, the outcomes of which would be implemented in AY 2018-2019.
- External partnerships. Collaborations with Smart Communications, Inc., Bangsamoro Inc., and Gems Heart Foundation led to improved community extension projects. Likewise, projects with Far East University-Korea resulted in completed researches.
- Community extension. Multimedia resources were developed for young Muslim learners while an Information and Profiling Management System was developed for Gems Heart Foundation.
- Technological innovations. Four new multimedia applications were developed.



VISION

FEU INSTITUTE OF TECHNOLOGY aims to be one of the top five technology educational institutions in the Philippines.

MISSION

FEU INSTITUTE OF TECHNOLOGY is dedicated to provide quality, relevant, innovative and industry-based education producing competent and principled professionals with greater sense of responsibility, social awareness and high competitiveness contributing significantly to the betterment of the society.

FEU Diliman

Academic Year 2017-2018 was a period of continuance for FEU Diliman as it implemented initiatives from the previous year. The school's efforts centered on achieving a balanced approach to character and competency development in order to provide an environment where students can exceed their potentials and be transformative agents of positive change.

The school reached its highest total enrolment of 2,912, with 2,140 students in the basic education department and 772 in the tertiary department. This only means that the school is poised to grow when regular enrolment ensues at the tertiary level in AY 2018-2019.

Another major transition for FEU Diliman happened in March 2018 when the school's operations management was turned over to East Asia Computer Center Incorporated (EACCI), the corporation managing the FEU Institute of Technology (FEU Tech). Prior to this, FEU Diliman or FEU FERN College had been operated by the Nicanor Reyes Education Foundation (NREF). The foundation to corporation shift introduced new challenges, policies and procedures, but is seen to bring a faster growth potential given EACCI's strong business and technology culture. The shift is particularly advantageous for the school's move to espouse the Business IT Fusion concept.

Quality Initiatives and Accomplishments

- Faculty development. The faculty, staff, and administrators underwent the 7 Habits of Highly Effective People. The tertiary and senior high school faculty also underwent Canvas training in order to fully utilize the LMS in knowledge delivery and production.
- Curriculum enhancement. AY 2017-2018 saw the full implementation of initiatives from the past two school years: curriculum mapping, technology integration, Gradual Release of Responsibility, blended learning, intervention programs for science and mathematics, and migration to Netsuite.
- Upgrading of infrastructure and facilities. The Construction of 40 – classroom wing to be used by basic education students started in October 2017. Wi-Fi access is also available in more parts of the campus as bandwidth capacity was increased from 100 mbps to 700 mbps.
- Student success. Junior and Senior High School students won in various competitions in robotics, the performing arts, and sports. Most notable this school year is the Junior High School championship in the National Robotics Competition which qualified them for the international tournament in Singapore and in the World Championship to be held in AY 2018 – 2017.
- Accreditation. The Grade School and Junior High School underwent PAASCU preliminary visits and are preparing for Level 1 accreditation. These are the first programs in FEU Diliman to undergo accreditation.



VISION

We aim to be a top learning institution that develops PRINCIPLED LEADERS passionate about transforming lives for the love and service of God, humanity, and country.

MISSION

Our learning institution offers K12, tertiary and beyond. We nurture character and competence And, we inspire love for lifelong learning.



FEU Cavite

Established in 2009, FEU Cavite is the first subsidiary of Far Eastern University (FEU) outside Metro Manila. It offers basic education, senior high school, and baccalaureate degree programs.

Quality Initiatives and Accomplishments

- Faculty development. The New General Education Curriculum (NGEC) Faculty Synergy Program was implemented for the faculty of the Higher Education Department (HED). Under this program, the faculty attended various seminars and workshops with experts as resource speakers. Meanwhile, 100% of the Basic Education Department (BED) and Senior High School (SHS) faculty attended trainings and seminars on pedagogy and skills development.
- Curriculum mapping and revision. BED and SHS curriculum mapping activities were completed by the end of the school year. For HED, preparation of documents in compliance with Outcomes Based Education policies and standards has started. HED also developed the LEARN (Nicanor Reyes Aspirational and Educational Legacy) Framework which highlights the Founder's principles on cultural-rootedness, quality of life vis-à-vis socio-civic involvement, and contribution to the global society.
- Intensified promotions. FEUC used a dual strategy in reaching both its internal and external market: social media and traditional marketing methods.
- Upgrading of infrastructure and facilities. Five classrooms, two laboratories, and one administrative office were added to the existing BED Building. In terms of connectivity, the school's internet link was upgraded from 40 mbps to 200 mbps.
- Board examination performance. FEUC achieved an 86.67% passing rate in the Board Licensure Examination for Psychometricians (BLEP). The school also produced its first BLEP topnotcher, Christian Howell Gerez, a 2017 cum laude graduate.

Licensure Examination for Teachers. All three (100%) Bachelor of Secondary Education major in English graduates passed the Licensure Examination for Teachers, while five out of seven first-time takers (71.42%) from Bachelor of Elementary Education major in Special Education hurdled the examination. This is way above the 26.33% national passing rate. Meanwhile, four out of five examinees (80%) who completed the Certificate in Teaching Program (CTP) passed the LET.

- Alumni placement. From the class of 2017 (graduates of 2016-2017), 200 out of 211 (95%) are employed.
- Student engagement. Among the most notable student accomplishments this year is the first Simbuan silver medal for Best Published Article/Material (Opinion Column) in the National Training Workshop on Campus Journalism organized by the Organization of Student Services Educators, Inc. (OSSEI).



VISION

Guided by the core values of Fortitude, excellence, Uprightness, and Compassion, FEU Cavite aims to be the school of choice in the region inculcating love for learning and powering community development.

MISSION

- Provides a technology empowered and individualized learning system;
- Develops values-driven and service-oriented global citizens equipped with future-ready skills;
- Achieves educational goals by visionary leadership, operational efficiency, and financial sustainability; and
- Fuels community growth via future-focused learning, heritage preservation, and environmental stewardship.

FEU Alabang

Established on July 21, 2016, FEU Alabang is one of the pioneering academic institutions in Filinvest City, Alabang. It will offer Senior High School, Engineering, and Computer Studies Programs. In its 1.8-hectare campus is a 17-storey academic building equipped with modern classrooms and laboratories. It also has a 200-seater chapel and a gymnasium.

The school is set to open in AY 2018-2019, so AY 2017-2018 was a period of intense preparation. These are the highlights of FEU Alabang's journey.

- In February 2018, the Commission on Higher Education (CHED) and Regional Quality Assessment Team (RQAT) and at the same time, the Department of Education evaluated the Senior High School (SHS) program application and released the SHS permit to operate.
- In April 2018, CHED NCR released the initial permit for the first and second year levels of Bachelor of Multimedia Arts (BMMA).
- In July 2018, CHED NCR released the initial permit to operate the first and second year levels of Computer Science (CS) and Entertainment and Multimedia Computing (EMC) program. Engineering program applications were approved by the CHED Commission en banc.





VISION

Roosevelt College, Inc. envisions a productive and responsible citizenry empowered through education

MISSION

Roosevelt College, Inc. will:

- Promote the value of **RESILIENCE** through a dynamic curriculum and programs that advocate teamwork and collaboration
- Develop **COMPETENCE** in lifelong learners; nurture their ability to be creative, critical thinkers, and effective communicators
Instill **INTEGRITY** of mind, body and spirit throughout its community

Roosevelt College, Inc.

RCI contributes to the expansion of the FEU group's geographic and demographic footprint.

Academic Year 2017–2018 was a year of positive growth for RCI as it posted a student population of 5,654. RCI Rodriguez has the largest enrollment at 2,190.

Along with the increase in enrollment, RCI added greater breadth and depth in subject content and skills building for the benefit of its students.

Quality Initiatives and Accomplishments

- Curriculum enhancement. The Basic Education department strengthened its blended learning approach with a learning management system that includes an extensive online repository of resources and a hands-on SAP program. Tertiary education in RCI, meanwhile, experienced the same upgrading. Its faculty members participated in OBE seminars and curriculum mapping to customize RCI learning programs based on individual strengths and goals of students.
- Student success. A junior high school student, Earl Justine Harina, was named one of the Ten Outstanding Boy Scouts of the Philippines.
- Accreditation. RCI Rodriguez is PAASCU Level II accredited until 2020. RCI Cubao and RCI Marikina, meanwhile, were recertified by the Private Education Assistance Committee (PEAC) in February 2018.
- International linkages. RCI participated in the Southeast Asia-Teacher Project, a student-teacher exchange program of SEAMEO. In AY 2017-2018, RCI sent seven students to Indonesia and Thailand for a month-long teaching practicum. RCI also hosted eight student teachers from Indonesian universities.

FEU High School

At FEU High School, student-centered learning is facilitated by the competent and nurturing faculty and staff using a blended learning approach.

When FEU High School opened its doors to its first batch of students in 2016, it had a population of 1,958. On its second year, the school had an enrolment of 4,048. The enrollment gain posed challenges to the school for it also required additional personnel and facilities. To meet these challenges, FEU High School went through system enhancement and policy formulation. Furthermore, it focused on strengthening its existing academic and co-curricular programs.

Quality Initiatives and Accomplishments

- Faculty development. The increase in student population called for the hiring of additional faculty members. By the second semester of AY 2017-2018, FEU High School's faculty went up from 85 to 93.
- Systems Development Initiatives. The school established linkages with FEU Tech and other organizations for Career Immersion and Exposure classes. It also completed the curriculum maps for Grade 12 subjects and started using Canvas as an LMS.
- Student achievement. The students have been recognized in academic and extra-curricular engagements, such as inter-school competitions in invitational accounting, engineering robotics, mathematics, creative writing, photojournalism, and sports.

"Significantly, a student, Carl John Dal Calub presented a paper at the Asean Youth Initiative Conference 2017 in Indonesia. Calub was also part of the Philippine team that landed 5th in the Nobel Quiz Mania held in Katmandu, Nepal.

FEU High School students also emerged as champion in the UAAP Project Progress Economics "Bayanihan: Embracing Progress in the Peripheries" quiz bee.

The first batch of SHS enrollees graduated in AY 2017-2018.



VISION

FEU High School graduates flourish in college or at work and lead meaningful and rewarding lives.

They are critical thinkers, good communicators, digitally-literate lifelong learners, morally upright persons, and socially responsible citizens.

MISSION

Far Eastern University High School provides quality education that prepares its graduates for the world of work, for college, and for life.

Its curriculum is student-centered, values-oriented, and competency-laden. Its delivery methods are technology-enabled, and its learning activities are project-based.



LEGENDARY

FEU CONTINUES ITS LEGACY
AS A BEACON FOR ARTS & CULTURE

WE TAKE PRIDE IN OUR UNESCO-AWARDED
CAMPUS, A MASTERPIECE BY NATIONAL
ARTIST PABLO ANTONIO. THE ART DECO
COMPLEX IS HOME TO OUR AWARD-WINNING
CULTURAL GROUPS THAT UPHOLD FILIPINO
ARTS AND CULTURE HERE AND ABROAD.

FEU.FUTURE-READY LEARNING.

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FEU DANCE COMPANY • FEU THEATER GUILD
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Lourdes R. Montinola

90, Filipino: Chair Emeritus (August 2013 to present), Chair (June 1989 to August 2013), Far Eastern University, Inc.

Other Corporate Affiliations: Chair, Board of Directors, FERN Realty Corporation; Chair and President, FEU Educational Foundation, Inc.; Chair Emeritus, Nicanor Reyes Educational Foundation, Inc.; Chair, Far Eastern College Silang, Inc.; Governor, Nicanor Reyes Memorial Foundation; Trustee, FEU-Dr. Nicanor Reyes Medical Foundation, Inc.; Board Member, MEMORARE-Manila 1945 Foundation, Inc. and The English Speaking Union. She is also a Member of the Museum Foundation of the Philippines, Inc., the Oriental Ceramic Society, the Heritage Conservation Society, HABI: The Philippine Textile Council, Inc. and the Asia Society Philippine Foundation, Inc.

Dr. Montinola holds a Bachelor of Arts degree (cum laude) from Marymount College, New York, U.S.A., and an M.A. in Cultural History from the Asean Graduate Institute of Arts. She completed the Management Development Program for College and University Administrators in the Institute for Educational Management, Graduate School of Education, Harvard University, U.S.A. She obtained her Ph.D. in English: Creative Writing from the University of the Philippines.



Aurelio R. Montinola III

67, Filipino: Chairman of the Board of Trustees (August 2013 to present), Vice Chairman (June 1989 to August 2013), Far Eastern University, Inc.

Other Corporate Affiliations: Chairman, Amon Trading Inc., East Asia Computer Center, Inc., East Asia Educational Foundation, Inc., Nicanor Reyes Educational Foundation, Inc., World Wildlife Fund Philippines, FEU High School, Inc., FEU Alabang, Inc., Roosevelt College, Inc., and National Golf Association of the Philippines; Vice Chairman, Philippine Business for Education Foundation (PBED); Director, BPI/MS Insurance Corporation; Trustee, Ramon Magsaysay Award Foundation; Member, Management Association of the Philippines and Makati Business Club; and Independent Director, Xeleb Technologies, Inc.

He is also a Director of the Bank of the Philippine Islands, and Independent Director of Roxas and Company Incorporated, both listed corporations.

He graduated with a BS Management Engineering degree at the Ateneo de Manila University in 1973, and received his MBA at Harvard Business School in 1977. He was awarded the 2005 and 2009 Asian Banker Leadership Award for the Philippines and the MAP Management Man of the Year Award in 2012.



Michael M. Alba

61, Filipino: President and Member of the Board of Trustees, Far Eastern University, Inc. (October 2012 to present)

He is President concurrently of East Asia Computer Center, Inc.; Far Eastern College Silang, Inc.; FEU Alabang, Inc.; FEU High School, Inc.; Roosevelt College, Inc.; East Asia Educational Foundation, Inc.; and Nicanor Reyes Educational Foundation, Inc.; and Governor, Nicanor Reyes Memorial Foundation. His affiliations include, among others: FEU Public Policy Center (Chairman); Philippine Association of Colleges and Universities (Board Member; Chair, Research Committee); Association of Southeast Asian Institutions of Higher Learning, National Council of the Philippines (Chairman); Presidents' Forum of Southeast and South Asia and Taiwan Universities (Member, Steering Committee); Foundation for Information Technology Education and Development (President); Philippine Economic Society (Lifetime Member and President, 2007); Action for Economic Reforms (Fellow); and Management Association of the Philippines (Member).

He obtained his AB (Economics) degree from the Ateneo de Manila University in 1978, MA (Economics) degree from the University of the Philippines (Diliman) School of Economics in 1987, and PhD (Applied Economics) degree from Stanford University in 1993.



Angelina Palanca Jose

65, Filipino: Trustee (June 1990 to present) Far Eastern University, Inc.

Other Corporate Affiliations: Member, Board of Directors, FERN Realty Corporation and FEU Alabang, Inc.; Trustee, Nicanor Reyes Educational Foundation, Inc.; Treasurer and Trustee, FEU Educational Foundation, Inc.; Corporate Secretary and Governor, Nicanor Reyes Memorial Foundation; Member, Executive Committee, Far Eastern University, Inc.; Corporate Secretary and Director, Far Eastern College Silang, Inc.; Chair, Angel C. Palanca Peace Program Foundation, Inc.; and Chair, Board of Trustees, (April 2014 – April 2015 and April 2017 to present) and Enrolled Member (2013 – 2016) Ahon Sa Hirap, Inc.

She was also the Corporate Secretary of Far Eastern University from February 1998 to January 2017.

Ms. Jose obtained her Bachelor of Science degree, major in Economics, from the University of the Philippines (Dean's Medal).



Paulino Y. Tan

72, Filipino: Trustee, Far Eastern University, Inc. (June 1991 to present)

Other Corporate Affiliations: At present, Member of the Board of Directors/Trustees of the following companies: Nicanor Reyes Educational Foundation, Inc., FEU Educational Foundation, Inc., East Asia Educational Foundation, Inc., East Asia Computer Center, Inc., Lyceum of Batangas, Lyceum of Laguna, SM (Shoemart) Foundation, Inc., Asia Pacific Technology Educational Foundation, FERN Realty Corporation, Far Eastern College Silang, Inc., FEU High School, Inc., FEU Alabang, Inc., Asia Pacific College, Roosevelt College, Inc. and Foundation for Information Technology Education and Development, Inc.

Dr. Tan obtained the Degree of Bachelor in Science in Chemical Engineering from De La Salle University. He obtained both his M.S. and Ph.D. in Chemical Engineering from the University of Notre Dame, Indiana, U.S.A.



Antonio R. Montinola

65, Filipino: Trustee, Far Eastern University, Inc. (November 2013 to present)

Other Corporate Affiliations: Chairman, President and Director – Round Royal, Inc.; President and Director FERN Realty Corporation, Monti-Rey, Inc. and Juliana Management Co., Inc.; Vice Chairman, Treasurer and Director, AMON Trading Corp., Director, Southwestern Cement Ventures, Inc., Far Eastern College Silang, Inc., and Nicanor Reyes Education Foundation, Inc.; and Trustee, FEU Educational Foundation, Inc.

Sports Affiliations: Member, Board of Managing Directors, Universities Athletic Association of the Philippines (UAAP); Team Manager, FEU Tamaraws; Member, Manila Golf Club; Member, Tagaytay Midlands Golf Club; Member, The Rockwell Club.

He worked with Procter & Gamble and Jardine Davies, Inc. in the Philippines and with General Mills Corp., based in Minneapolis, Minnesota, U.S.A.

Mr. Montinola holds an A. B. Economics Degree (honors course) from Ateneo de Manila University (1973) and an M.B.A. from Stanford University, Palo Alto, California, U.S.A. (1978).



Sherisa P. Nuesa

63, Filipino: Independent Trustee, Far Eastern University (August 2010 to present).

Other Corporate Affiliations: President and Board Director, ALFM Mutual Funds Group and Independent Director, Generika/Actimed Group, East Asia Computer Center, Inc., FERN Realty Corporation and Far Eastern College Silang, Inc. She is also an Independent Trustee of East Asia Educational Foundation. She is a Trustee of Institute of Corporate Directors (ICD), Financial Executives Institute of the Philippines (FINEX) and Judicial Reform Initiative. She also serves as a Senior Adviser to the Boards of Vicsal Development Corporation and Metro Retail Stores Group, Inc.

She is also an Independent Director of Manila Water Company and Integrated Micro-Electronics, Inc., both listed corporations.

She graduated with the degree of Bachelor of Science in Commerce (summa cum laude) at Far Eastern University in 1974 and received her Master in Business Administration degree from the Ateneo - Regis Graduate School of Business in 2010. She also attended post-graduate management programs at Harvard Business School and Stanford University. She received the ING -FINEX CFO of the Year award in 2008.



Robert F. Kuan[†]

70, Filipino: Independent Trustee, Far Eastern University, Inc. (September 2004 to 2018)

Other Corporate Affiliations: Trustee, St. Luke's Medical Center, Quezon City (Chairman, 1996-2011), St. Luke's Medical Center, Global City, Inc. (Chairman, 2009-2011), St. Luke's College of Medicine-William H. Quasha Memorial, Brent International School of Manila and Brent International School Subic, Inc., and AIM Scientific Research Foundation, Inc.; Chairman, Brent International School Baguio, Inc., Brent Schools, Inc., Willis Towers Watson Insurance Brokers Philippines, Inc. and St. Theodore of Tarsus Hospital in Sagada, Inc.; Independent Director, China Bank Savings, Inc., Planter's Development Bank, SEOIL Philippines, Inc., CBC Capital Corporation, Inc. and China Bank Securities Corporation; Independent Trustee, Roosevelt College, Inc.

He is also an Independent Director of China Banking Corporation, a listed corporation.

Mr. Kuan graduated from the University of the Philippines (1970) with a degree of Bachelor of Science in Business Administration. In 1975, he earned his Masters in Business Management from the Asian Institute of Management (AIM). In 1993, he took up the Top Management Program at AIM, a program exclusively for company Presidents and Chief Executive Officers. He was a TOFIL (The Outstanding Filipino) Awardee in 2003 in the field of Business & Entrepreneurship; Agora Awardee for Entrepreneurship and Triple-A Awardee of AIM; Outstanding Alumnus Awardee in the field of Business given by the Alumni Association of the University of the Philippines (UP) and Distinguished Alumnus Awardee given by the College of Business Administration of the University of the Philippines (UP).

[†]Robert F. Kuan passed-away on 15 September 2018



Edilberto C. de Jesus

76, Filipino: Independent Trustee, Far Eastern University, Inc. (August 2012 to present)

Other Corporate Affiliations: Member, Board of Directors, Cagayan de Oro College and Phinma Corp.; Member, Board of Trustees, Philippine Normal University and Foundation for Liberty and Prosperity; Member, Makati Business Club and of the Advisory Board of Philippine Business for Education; Fellow, Institute of Corporate Directors; Professor Emeritus, Asian Institute of Management and Independent Trustee, Nicanor Reyes Educational Foundation, Inc. and Roosevelt College, Inc.

He obtained a BA Honors Degree in the Humanities, cum laude at the Ateneo de Manila University in 1962, and received his M. Phil. (1969) and Ph.D. degrees (1972) from Yale University. He served as president of: Far Eastern University (1995-2002); University of the Cordilleras (2008-2009); Asian Institute of Management (2009-2012); and Secretariat Director, Southeast Asia Ministers of Education Organization in Bangkok (2005-2007). He also served in the Cabinet of President Corazon Aquino as Deputy Peace Commissioner and Presidential Adviser on Rural Development (1987-1992) and as Secretary of Education in the Cabinet of President Gloria Arroyo (2002-2004).

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- **25** UAAP MEN'S VOLLEYBALL CHAMPIONSHIP TITLES
- **10** UAAP WOMEN'S FOOTBALL CHAMPIONSHIP TITLES
- **23** UAAP WOMEN'S TRACK & FIELD CHAMPIONSHIP TITLES
- **27** UAAP MEN'S TRACK & FIELD CHAMPIONSHIP TITLES
- **8** STRAIGHT JUNIOR FOOTBALL CHAMPIONSHIP TITLES
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